

School Report

2019 – 2020

School Council

There are a total of fifteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

Staff

Total no. of teaching staff: 50 (Establishment)

12 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2

Teacher assistants : 3

Administrative staff : 6

Janitorial staff : 11

IT staff : 2

Teachers' Qualifications and Experience in 2019–20 (Establishment)

100% of our teachers are professionally trained.

Highest Academic Qualifications Attained by Teachers	No. of Teachers (%)
Teachers with a master's degree or above qualifications	32 (64%)
Teachers with degree qualifications	16 (32%)
Teachers with tertiary non-degree qualifications	2 (4%)

Teaching Experience	No. of Teachers
Teachers with 3 to 5 years of experience	0
Teachers with 6 to 10 years of experience	7
Teachers with over 10 years of experience	43

Teachers Meeting LPR	No. of Teachers
English teachers meeting LPR	10
Putonghua teachers meeting LPR	4

Academic Achievement

HKDSE RESULTS SUMMARY 2020

Subjects	No. of Candidates	5** – 4 (in percentage)	
		HK	TSK
Chinese Language	110	31.7	44.5
English Language	115	28.3	58.3
Liberal Studies	114	30.5	45.6
Mathematics	115	39.1	61.7
Mathematics Module 1	10	52.4	40.0
Mathematics Module 2	15	58.3	80.0
Business, Accounting & Financial Studies	25	43.7	36.0
Biology	38	45.3	50.0
Chemistry	42	50.1	38.1
Chinese History	26	36.5	61.5
Chinese Literature	9	33.7	44.4
Economics	51	46.0	58.8
Geography	12	38.0	75.0
History	22	45.6	45.5
Physics	37	48.9	45.9

Destination of Exit Students (Including Early Exits) in 2019-20

F.6 Graduates	No. of Students
Local university programmes	102
F.6 course	3
Overseas studies	12
Other training courses	0
Full-time employment	1
Total No. of Students	118

Learning and Teaching

The Curriculum (2019–20)

Forms 1 – 3

Chinese Language
English Language
Mathematics
Integrated Science (F.1 & 2)
Chinese History
Geography
History
Home Economics (F.1 & 2)
Design & Technology (F.1 & 2)
Creativity & Technology (F.3)
Personal Finance Education (F.3)

Physics (F.3)
Chemistry (F.3)
Biology (F.3)
Liberal Studies
Computer Literacy
Music
Physical Education
Putonghua
Religious Studies
Visual Arts

Forms 4 – 6

Core Subjects :

Chinese Language
English Language
Mathematics (M1 & M2)
Liberal Studies

Music
Physical Education
Religious Studies

Electives :

Biology
Chemistry
Chinese History
Chinese Literature
Business, Accounting and Financial Studies (BAFS)

Economics
Literature in English
Geography
History
Physics

Internal Assessment

During the course of the year, students in Forms 3 and 5 participated in two full examinations. All common tests and the final examinations for Forms 1, 2 and 4 were cancelled because of the coronavirus pandemic and class suspension. Continuous assessment was used to replace the formal internal assessment. The mock public examination for Form 6 students was also cancelled.

Class Structure: 24 classes

Forms 1 – 6: 4 classes in each level

Programmes to Enhance the Teaching and Learning of English

1. English Activities for the Gifted in 2019–20

Twenty-five F.4 & F.5 students were given the opportunity and school subsidies to attend a pull-out programme to enhance their writing and public speaking skills with the British Council as the service provider from October to November 2019. This valuable learning support not only helped stretch students' potential but also enhanced their analytical thinking, articulation and ability to construct arguments.

2. English Activities in the School and External Competitions

The school's English learning atmosphere was enriched by different activities throughout the academic year. Though the inter-class F.1-3 Spelling Bee, F.1&2 Tongue-twister Competitions, English Carnival as well as the Summer Bridging Programme were cancelled due to the epidemic, the English Society and Mr. Shipley (NET) successfully organized the F.1 lunch-time English Room activities and two friendly debates respectively, which were all enjoyed immensely.

This year, the English Department collaborated with the BAFS, Economics Departments and Careers Committee to nominate 7 students in F.4 & F.5 to participate in a 7-week online entrepreneurship course from January to March offered by EtonX, a wholly owned trading subsidiary of Eton College. Very positive feedback was received from all participants.

Students were also encouraged to take part in external competitions actively to boost their confidence and stretch their potential.

- a) Eleven students took part in the Hong Kong Schools Speech Festival in three categories – eight students in Solo Verse, one in Prose Reading and two in Dramatic Duologue. One student came first in Solo Verse, one came second in Prose Reading and two came third in Dramatic Duologue. 54.5% of students received Certificates of Merit and one attained proficiency.
- b) Two students (F.6D Jessica Tin and F.5C Chan Choi Wan Emily) took part in the HKU Rule of Law Essay Competition.
- c) Three students (F.6D Poon Yui Hang, F.5C Samaniego Paul William Reyes and F.5C Chan Choi Wan Emily) took part in the 'Love is All Around' essay competition organized by the Hong Kong Federation of Journalists.
- d) Nine students from F.1 to F.5 took part in 'Tung Wah Group of Hospitals Good People, Good Deeds: English Writing Competition 2019'.

Educational Trips and Programmes

The Chinese History Department and Science Department jointly organized a study tour to Osaka and Kyoto in January 2020 to enhance students' understanding of the cultural development and knowledge in STEM education in the country.

Promoting a Reading Culture

1. A STEM book talk was conducted by Dr Eddy Lee Wai-choi in November 2019.
2. Whole-school year-round class reading of the book ‘論盡科學’ was introduced as a follow-up activity of the talk.
3. Book and news sharing were conducted by teachers and students in class during the morning reading sessions in the first term.
4. Online reading programs and extensive reading schemes were conducted in both Chinese and English.
5. A book exhibition was held in November 2019.
6. There were General Reading Awards and a PTA Reading Award to encourage students to read extensively.
7. Promotion of e-books and online resources was emphasized during the class suspension period and the summer holidays.
8. The Gift Book Pilot Scheme was implemented and each student was given a free printed book.

Catering for the Diverse Needs of Students

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English and Chinese, aimed at giving more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in each form. More challenging work was given to the enrichment classes to stretch students’ potential and enhance their abilities while more work was done to consolidate and improve the learning of the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students, for example, joining the Mathematics and Biology Olympiads.

We were also aware of the different needs of students other than their academic needs. The Guidance Team, with the assistance of the school social workers and educational psychologist, gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

Due to the coronavirus pandemic, the English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were cancelled. They will be resumed in the next school year.

Student Support

We have specially designed plans for the pastoral care service, careers guidance, moral and civic education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral and Civic Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. Moreover, mentoring and tutoring programmes were provided for senior form students. The mentors and mentees had communication throughout the year via various channels including meetings, Facebook or WhatsApp communications. The mentors shared their experience with the mentees and gave them advice on JUPAS as well as preparation for public exams. This can support the personal growth of our senior form students.

The Counselling Team put effort into helping students build up positive values and attitudes. We organized activities and talks to strengthen their personal qualities. Peer tutoring programmes were organized to help young students. Besides, individual counselling was given to students to help them overcome difficulties that would hinder their academic, social and emotional development. The counselling service was backed by professional help. Ms. Carmen Yip and Ms. Candice Shum, our school social workers from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize programmes and activities for our students. They also helped handle many individual cases. Mr. Chapman Chow, our Educational Psychologist of the Anglican (Hong Kong) Secondary Schools Council Limited – Educational Psychology Service, also provided service for our students. He visited the school about twice a month to give support to our counselling service for students.

The Sex Education Working Group guided students to cultivate a responsible attitude towards sex. The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team continued to nurture in our students essential values and attitudes, such as ‘respect for others’, ‘responsibility’, ‘national identity’ and ‘care for others’ by organizing a wide range of activities throughout the year together with the support of different panels in the school. Students participated actively in various civic education activities, such as the inter-class Basic Law and news story quizzes as well as Warzone 90, joining an external program and becoming Fair Trade Student Ambassadors. They also provided voluntary services for the disadvantaged. These

activities enhanced students' civic awareness and helped them develop a sense of belonging to the community, China and the world.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with an emphasis on expectations and opportunities in the future.

The recruitment of mentors and mentees for the student mentorship programme was completed in the first term. Unfortunately, the programme was cancelled due to the pandemic. The programme was aimed at i) better preparing both F.4 & F.5 students for their further studies and future careers, ii) giving students a competitive edge in the job market by inviting alumni working in the field to give them invaluable advice, iii) giving students the most updated information and resources regarding their choice of studies and/or careers through alumni networking, and iv) building and strengthening the bonds between the alumni and the school as well as between the alumni and current students.

Students with Special Educational Needs

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, for example, submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

Religious Activities

Our school provides a balanced education for students under the guidance and love of God. We have two morning assemblies per cycle and morning prayer sessions four times a cycle with religious sharing conducted mainly by the Principal and sometimes by Christian teachers and students. To cultivate students' positive attitude and broaden their exposure, clergy and guest speakers from various sectors of society were invited to give talks to students. A special service was held at Christmas, but the Easter Service and the F.6 Graduation Service were cancelled due to the class suspension.

The school Christian Fellowship organized weekly meetings for students and provided love and care for the needy. We thank SKH St. James' Church for supporting evangelical activities in our school, for example, the St. James' Church Education Fund for students who contributed a lot in supporting religious activities in school and F.1 lunchtime cell groups.

The Gospel Days were held from 5th to 7th November 2019. Various religious activities were organized. These included the inter-class Bible quiz, book exhibition at the Student Activity Centre and Gospel Morning conducted by our alumnus Mr. Lui Chung Yan in a morning assembly. An evangelical meeting with the theme “Love · Beautiful” (愛 · 很美) was conducted by Ms. Cheung Wai Yu from The Media Evangelism Ltd. She shared with students how God’s salvation and love had changed her life, and her days had become more beautiful and meaningful. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

This year, thirteen Form two and Form three students visited Ohel Leah Synagogue, organized by HKCU Divinity School of Chung Chi College, on 20th January 2020. Students were actively involved in a guided tour by a Rabbi and took photos in the synagogue. Most students were stunned by the Written Torah (Scrolls of Moses). Through visiting the synagogue, students understood more about the tradition of the Jews and their life in HK.

Environmental Education

In the academic year 2019-20, our students took part in various external environmental programmes. They received different kinds of training from the Student Environmental Protection Ambassador Scheme organized by the Environmental Campaign Committee and the Online Summer Course on Marine Ecology and Conservation organized by the Agriculture, Fisheries and Conservation Department and the Hong Kong University of Science and Technology (HKUST). Some students took the role of citizen scientists in the environmental programmes, including the ‘Youth Water-eco Research Scientist’ Study Group organized by Green Power, the ‘Inter-school City Nature Challenge 2019’ organized by WWF Hong Kong, and the Project ‘Community EXPLORE: From Science to Action’ organized by HKUST.

In addition, we promote community engagement. In 2019-20, students were involved in the vegetation maintenance work in the Hong Kong Wetland Park. They also participated in the Community Greening Project in which they practised organic farming and had a green tour with the elderly from the Wan Chai Methodist Centre for the Seniors. Two environmental workshops were also arranged in school for both our students and the elderly.

Parent-Teacher Association (PTA)

The PTA acts as a bridge between parents and the school so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty-five years, the PTA has grown to be a well-developed, integral part of the school with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs.

The committee members and parent volunteers led by the Chairperson were actively involved in the F.1 Registration Day. They rendered their services to solve F.1 parents' problems at the start of the term. Besides, talks on parenting, interest groups for parents, sharing among parents and recreational activities were organized with active participation from parents.

Extra-curricular Activities (ECA)

The school provided a diverse range of balanced activities for students. In total, there were 25 clubs and 4 houses. The ECA Committee continued to improve the organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through setting priorities. Students were able to have a balanced development in academic studies and extra-curricular activities.

Service Learning

It has long been a tradition for our students to perform social service. This year the Service Learning Programme was expanded from F.3 to F.4. Both F.3 and F.4 students were given the chance to participate in community service to help the needy. Various kinds of services were provided for students to enroll at the Opening Ceremony on 17th September 2019. In spite of the cancellation of a series of community services due to the social movements and the coronavirus pandemic, 24 F.3 students completed at least eight hours of service and 21 finished four to seven service hours in the year. Moreover, 100 F.4 students accomplished at least eight hours of service from 2018 to 2020. Among them, 51 students showed outstanding performance in the Service Learning Programme and were awarded the Gold, Silver and Bronze Awards with reference to the number of service hours accomplished. The programme did not only enhance students' commitment to serving the community, but also nurtured leadership qualities and instilled empathy and kindness in the students.

Impact of COVID-19 on Students' Achievements in External Competitions

In light of the COVID-19 pandemic and the subsequent class suspension from February to May 2020, many external competitions were cancelled in the second term. They include academic, sports, speech, music and other competitions. Nevertheless, with the guidance and support of our dedicated teachers, the students still managed to achieve good results in the competitions they had joined.

Academic and Other Competitions

Due to the coronavirus pandemic and school suspension, many inter-school science and STEM competitions were cancelled. Our school obtained one second class honour and one third class honour in the 2020 Junior Science Olympiad (Hong Kong Screening). Our students also joined the International Biology Olympiad in which two students won Bronze medals and one student attained an Honourable Mention. Besides, we obtained

the Championship and a Gold Award in two inter-school STEM competitions. In the 2020 Minecraft Rescue Robot Competition, our school obtained the Gold Award. In the Dynamic Historic Scenes - Making Minecraft Ancient China Challenge, our students won the Championship in the Secondary Level. There were also students obtaining very promising results in Mathematics competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union and Nanfang Cup International Mathematics Contest.

	Number of Awards Received			
	1 st Class Honours	2 nd Class Honours	3 rd Class Honours / Bronze	Merit / Honourable Mention
Mathematics Competitions	4	9	12	1
2020 Junior Science Olympiad (Hong Kong Screening)	-	1	1	-
International Biology Olympiad Hong Kong Contest 2019	-	-	2	1

In addition, there were individual outstanding student awards and students' participation in various public speaking and writing contests organized by external organizations such as the Hong Kong Federation of Journalists and the Hong Kong Institute for Promotion of Chinese Culture. Their brilliant achievements served as strong encouragement to help students strive for further excellence.

Sports

There were 13 sports team activities. The school hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. There were many outstanding sports results as shown on the list of prizes awarded. This demonstrates the effort the school has put into our sports training.

Highlights of Sports Achievements

Due to the prolonged class suspension caused by the coronavirus pandemic, the inter-school competitions were just held in the first term and early January. Only 25% of all HKSSF competitions were completed in this academic year. In spite of this situation, our school teams managed to have outstanding performance in Cross Country Running, Swimming and Table Tennis competitions. We were awarded a total of eight trophies with three second prizes, two third prizes and three fourth prizes in the inter-school sports competitions organized by the Hong Kong Schools Sports Federation.

Team	Division	Position
Cross Country Running	Boys A Grade Division III	Second
	Boys B Grade Division III	Fourth
	Boys Overall Division III	Second
	Girls B Grade Division III	Third
	Girls C Grade Division III	Fourth
	Girls Overall Division III	Fourth
Swimming	Boys B Grade Division III	Third
Table Tennis	Boys A Grade Division III	Second

Hong Kong Schools Speech and Music Festivals

A total of 37 students joined the Hong Kong Schools Speech Festival with 26 students in the Chinese Group and 11 students in the English Group. They achieved satisfying results. In addition to the following students who were placed, a number of participants obtained certificates of merit. The School Choir and 37 students were enrolled in the Music Festival but the competition was cancelled due to the coronavirus pandemic. However, three students participated in the Joint School Music Competition 2020 in which two champions in harp solo and one champion in violin solo were awarded.

	Number of Prizes Received			
	Champion	1 st Runner-up	2 nd Runner-up	Merit
Speech Festival - Chinese Group	1	2	2	19
- English Group	1	1	2	6
Joint School Music Competition 2020	3	-	-	-

The House System

Students are assigned to one of the four houses, named after the four Archbishops of Canterbury: Anselm, Bancroft, Cranmer and Grindal.

Inter-house Competition Results

Athletics Meet	Anselm
Swimming Gala	Grindal
Basketball	Anselm/Cranmer
Overall Champion	Anselm

Other ECA and Clubs

There are six service groups in our school, including two uniformed groups, i.e. the Scouts and the St. John Ambulance Combined Cadet Division. The other four are the Community Youth Club, the HK Award for Young People, the Volunteers of TSK (VOT) and the Flag Squad. They rendered services to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse students' interest in their subjects. They included the Chinese Society, the History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the Mathematics Society, the Putonghua Society and the Science Society.

Major Events of the School Year

Sept 24 and Oct 2, 2019	Athletics Meet Prizes presented by Mr. LAM Che Wah Alex Chairman of Parent-Teacher Association
Oct 31	Swimming Gala Prizes presented by Mr. CHAN Chak Yun Kenneth Alumni Manager of the IMC
Nov 1	Staff Development Day
Nov 5 to 7	Gospel Days
Nov 9	Form One Information Day
Nov 12	School Picnic
Dec 20	Christmas Service Sermon by the Revd Lysta Leung
Jan 10, 2020	Speech Day Addressed by Mr. CHUA Hoi Wai, JP Chief Executive The Hong Kong Council of Social Service
Jan 18	Parents' Day
Apr 1	Staff Development Day