



聖公會鄧肇堅中學2024  
**SKH Tang Shiu Kin  
Secondary School**

# School Profile

## School Mission

Our school, founded in the year 1962, is an Anglican Church school that fully embraces the Christian ethos. As a Christian school, Sheng Kung Hui Tang Shiu Kin Secondary School believes in honoring the innate value of every individual created by God. The school motto is HYPOMONE, the Greek word meaning "perseverance, forgiveness and tolerance", all of which are important Christian virtues that guide our students to be responsible citizens.

At the heart of this school community lies the belief that each student is unique and valuable. Based on Christian values, our school and teachers provide ample opportunities and an ideal environment to engage students in a balanced education that embraces morality, intelligence, physical development, social awareness, aesthetics and spirituality. We are dedicated to nurturing a future generation of young people who are compassionate and responsible, as well as independent thinkers.

本校於1962年創校，一直持守基督教的辦學精神，本著每位孩子被上帝創造時已擁有不能被取代的尊貴價值，效法校訓HYPOMONE的精神，以謙卑及堅忍的心，承擔社會的責任。

我們深信每一位學生都是獨特及具價值，學校和老師盡心安排不同的氛圍和經歷，讓學生參與其中，發揮潛能，透過提供全人教育，致力培育學生在德、智、體、群、美、靈各方面皆有均衡發展，日後成為富同情心、具責任感及獨立思考的新一代，回饋社會。





## Principal's Message

This brochure helps you to know more about our education targets in Sheng Kung Hui Tang Shiu Kin Secondary School, a co-educational Christian school located in the Wan Chai district in Hong Kong. They include our passion for extending students' learning experiences, our dedication to nurturing future leaders, our commitment to preparing students for their future endeavours, and our devotion to creating a vibrant learning culture. You will also take a glimpse of our students' learning journeys in the coming pages.

One of the missions of a school is to help teenagers explore their interests and potential to pursue their dreams. TSK teachers encourage every student to achieve their best in all aspects of school life, including academic studies, sport, music and culture. Over half a century, our dedicated team of teachers and staff have been building as many platforms as possible to give students opportunities to shine.

Another mission of a school is to equip teenagers with the qualities to become an adult. TSK teachers are dedicated to helping our students develop their values and characters through daily life experiences. Through participating in activities on or off the campus, during lesson time or after school, students learn how to live with passion, dedication and commitment, and eventually become a better version of themselves.

As an Anglican school, it is our mission to nurture students with Christian values so that our students and graduates can have the power of discernment to make good judgements. "Your word is a lamp for my feet, a light on my path" (Psalm 119:105).

I hope you find this brochure helpful and informative. We look forward to welcoming you to TSK sometime soon.

Alan K. H. Yuen  
Principal



# School Profile

## School Objective

### Be an avid learner with benevolence and vision

The school objective this year – ‘Be an avid learner with benevolence and vision’ highlights our mission to nurture proactive and avid learners who have insights and vision to stand in the world as responsible citizens. We envision our students to be benevolent members of society who take good care of themselves. Their passion for a caring community and their enthusiasm for contributing to society will keep making them a better person.

### 具識見 愛比鄰 弘志向

學校本年度的學年主題是「具識見 愛比鄰 弘志向」，希望培養學生積極及主動的學習態度，成為有識見及具備世界視野的良好公民，亦懂得愛己愛人，積極弘揚關愛社群的精神，回饋社會，成就更優秀的我。



## Medium of Instruction

The medium of instruction in our school is English. All subjects are taught in English with the exception of Chinese Language, Chinese Literature, Chinese History, Citizenship, Economics and Society, Life and Society, Citizenship and Social Development, Putonghua and Religious Studies.

除中國語文、中國文學、中國歷史、公民、經濟與社會、生活與社會、公民與社會發展、普通話及宗教科外，其餘學科均以英語作為教學語言。





## School Facilities

In addition to all standard facilities, our school has:

- A Sports Complex with an indoor swimming pool, an air-conditioned gymnasium, a fitness centre and squash courts
- Interactive classrooms with advanced IT and electronic equipment that facilitates interactions between teachers and students
- A History Gallery
- A School Chapel
- TSK InnoHub
- TSK Recital Studio

本校擁有多於標準校舍的設施，其中包括：

- 體育大樓：設有恆溫游泳池、空調體育館、體能訓練室和壁球室
- 互動課室：配備完善的資訊科技設施，促進師生學習的互動
- 歷史廊
- 小聖堂
- 肇堅創意坊
- 肇堅演奏室



## TSK History Gallery

When Heritage Meets Innovation

The History Gallery was renovated and reopened in 2012. The six houses of TSK in those years are represented by the six colours in the interfacing stripes across the wall. Priceless exhibits are proudly presented, like the past photos featured along the "History Corridor" and the trophies arrayed at the "Arch of Triumph". Visitors were mostly impressed by the tree ring symbol that denotes the Chinese saying, "It takes a decade to grow a tree and a century to educate a person".

肇堅歷史一宣揚承先啟後

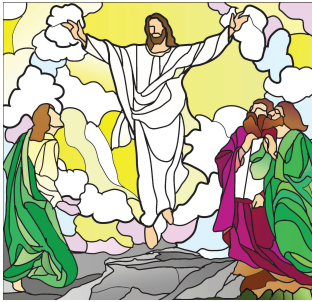
擴建的肇堅歷史廊於二零一二年開幕，壁上的六色線條交匯，代表當年六個社的顏色，盡顯心思。歷史廊裏的展品彌足珍貴，有以昔日圖片為主題的「校史迴廊」，展示獎杯成就的「凱旋門」等，其中年輪標誌象徵「十年樹木，百年樹人」的特別意義，令觀賞者讚不絕口。





## The Chapel

As a well-facilitated Christian secondary school, a chapel was installed shortly after TSK was founded. The chapel has been relocated a few times for the school's developments at different milestones. A permanent venue that is deemed most suitable for nurturing students' spiritual growth was chosen in 2012 as the school celebrated its memorable Golden Jubilee. The chapel was dedicated by the Most Reverend Paul Kwong on 11th September, 2013.



The chapel provides not only a venue for the Christian Fellowship, but also a spiritual haven that allows teachers and students quiet time of meditation, devotion and prayers, away from the hustle and bustle of everyday life.



The chapel features six stained glass windows that narrate six events in the life of Jesus, including "Let the Little Ones Come to Me", "Five Loaves and Two Fish", "Jesus Heals a Lame", "Jesus Changes Water to Wine", "Love Your Neighbour as Yourself" and "The Transfiguration". The six pieces of stained glass paintings and other decorations in the chapel create a sacred and peaceful space that welcomes every student, alumnus, parent or teacher who enters the chapel to reach God and to have their strength renewed.

## Sports Complex

The construction of the TSK Sports Complex started in 1984 and was completed in 1986. The old complex featured an all-season heated swimming pool (G/F), two standard squash courts (1/F) and a dancing room. The gymnasium on 3/F provided a venue for regular PE lessons and sports team practice after school.



As the facilities had aged and been damaged after 28 years of use, the school started a fundraising campaign for a comprehensive maintenance and renovation project. The 8-month project was completed in 2015. Facilities, including the car park on G/F, the indoor swimming pool, the squash courts and the gymnasium, now all display a fresh new look. The dancing room on 1/F has been refurnished and is now a well-facilitated fitness center. The school was careful with the renovation materials we chose so that students can enjoy best-quality sports facilities that help keep both their body and mind strong.

## Recital Studio



The TSK Recital Studio was completed in 2021 with the support of the Quality Education Fund (QEF). This dedicated space was meticulously designed to accommodate a wide range of activities, from rehearsals and performances to instrumental classes and audio recordings.

The studio is equipped with recording facilities that enable our students to produce high-quality audio recordings. Members of the TSK Recital Studio Production Team receive training from experienced sound professionals to ensure the quality of our productions. They provide regular support at various school events and guest performances. The team's expertise was showcased in several notable projects, such as:

- Recordings of our school choir and orchestra during the Annual Speech Day
- Post-production of the live recording of our Diamond Jubilee Musical "Fame Jr."
- Recordings of a song dedicated to TSK's 60th birthday, written by a recent graduate Fan Chit Hei, and a Waltz by Chopin, performed by Yik Kai Yan (F.6D, 2023-2024)
- Recordings featuring Mozart's Missae Breves and the choral works of renowned composer Richard Tsang, performed by the Chinese University of Hong Kong Chorus
- Recordings of the 20th Anniversary theme song for the "Chief Executive's Award for Teaching Excellence Teachers' Association"



By providing students with hands-on experiences in audio production, the TSK Recital Studio aims to nurture their skills and appreciation for the art of sound engineering.



YouTube – TSK Recital Studio





# 60th Anniversary Musical “Fame JR”



On 29 Feb and 1 Mar 2024, our school held the Diamond Jubilee Musical, "Fame JR". This musical gathered the hard work and talent of all teachers and students to perfectly draw a conclusion to our celebratory events.

The production was the result of nearly a year of intensive training and preparation. Working tirelessly, students spent countless hours perfecting their singing, dancing and acting under the guidance of the musical tutors and teachers.

The show was a resounding success. The energy and enthusiasm radiated by the performers mesmerized the audience, who responded with thunderous applause throughout the performance.





# TSK Experience/ TSK Education

## We extend students' learning experience

### Science Education

At TSK, we are committed to providing comprehensive science education that prepares our students for the modern world. Our curriculum is designed to foster a deep understanding of how different science disciplines are interconnected. Students' mastery and application of scientific concepts are evaluated through a diverse range of assessment methods.

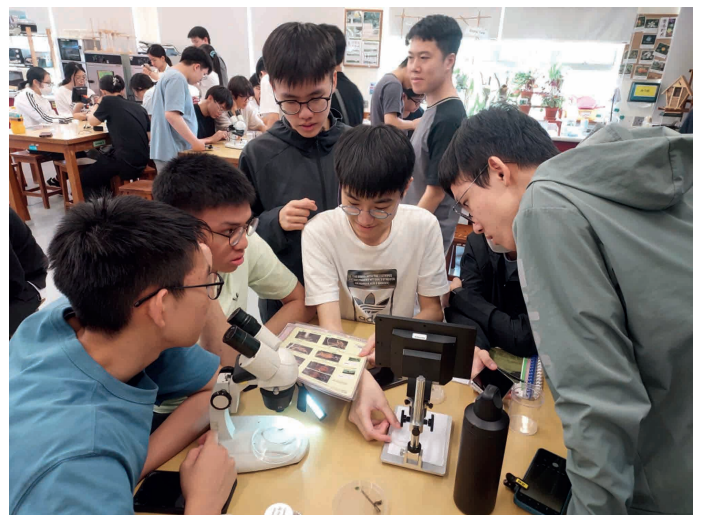
Beyond the classroom, students are encouraged to apply their knowledge in real-world contexts and carry out student-led projects. Our students have excelled in multiple prestigious science competitions, earning accolades that reflect their exceptional scientific prowess. To further enrich their experiences, engaging activities that foster a deeper appreciation for the natural world were organised. These activities inspire students to become responsible stewards of the environment.



We take great pride in our effort to cultivate scientific mindsets and empower our students to excel as innovators and problem-solvers. We are thrilled to highlight the achievement of Kwok Ching Yeung, one of our outstanding graduates, who represented Hong Kong at the International Physics Olympiad 2023 in Tokyo and received a silver medal. Kwok Ching Yeung is currently studying at the University of Cambridge. His devoted pursuit for scientific excellence is a great inspiration for our students.



Alumnus Kwok Ching Yeung featured in video for Hong Kong Scholarship for Excellence Scheme





# TSK Experience/ TSK Education

## We extend students' learning experience

### STEM Education

STEM Education at TSK continues to evolve to prepare our students for a technologically advanced world. This year, we introduced "The Big Rescue", an Inter-house competition utilizing Arduino technology. The STEM Society enhanced its programs by introducing workshops on Robomaster and C++, connecting theoretical knowledge with practical application. Our students showcased their skills in the Robot Arm Competition and won the third prize. Junior form Computer Literacy students gained crucial skills for the digital age through exploring Virtual Reality, microbit coding, IoT, and app development. The enhancement programmes underscore our commitment to fostering a learning environment where students are not just consumers of technology but also creators and innovators ready for future challenges. Our students are all team players equipped with technical expertise that allows them to tackle future challenges with confidence and resilience.



### Geography Education

#### Geography activities under different themes

#### *Dynamic Earth of Hong Kong*

Students visited Stephen Hui Geological Museum at the University of Hong Kong, where they explored the collections of minerals, rock specimens and fossils.

We also took part in the Geopark Schools Programme organized by the Agriculture, Fisheries and Conservation Department. Students attended a talk entitled 'Formation and Evolution of Landscapes in Hong Kong'. They also joined a guided tour to Yim Tin Tsai in Sai Kung, where they explored the saltpans, natural ecology and cultural heritage. A field excursion to Tung Ping Chau was arranged for students to learn about the rocks and geological structures, as well as countryside and rural conservation.



#### *Food problem*

Students visited the K-farm in Kennedy Town. They understood the latest development of food production technology conducive to food safety, such as aquaponics and hydroponics.

# TSK Experience/ TSK Education

## We extend students' learning experience



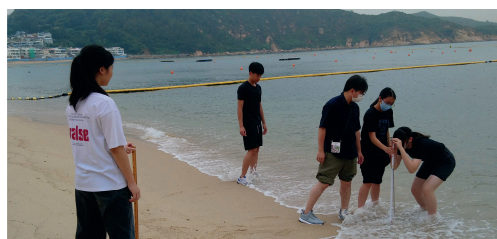
### *Sustainable City*

Students visited the City Gallery to learn about the planning and development of urban areas in Hong Kong.

F.4 to F.5 students also joined the 'UrbanPlan Workshop' organized by the Urban Land Institute to translate concepts into practice. Participants planned and designed a livable district for the needs of different stakeholders with LEGO blocks.

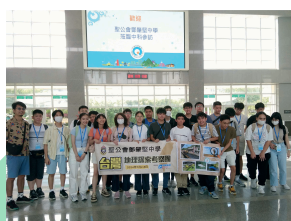
### *Coastal studies*

F.4 students took part in a field study course entitled 'Exploring the Coast in Cheung Chau' organized by the Chan Chun Ha Field Study Centre. In this course, students practised field enquiry skills while exercising critical thinking.



### Study Tour for Exploring Geography in Taiwan

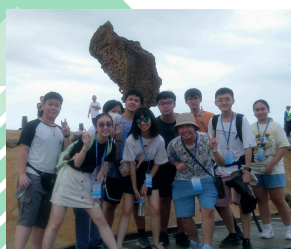
It was a signature activity organized for F.4-5 geography students from 2 July to 6 July 2024. During the tour, the students explored different places in Taipei and Taichung. Below is the sharing from one of the participants.



### *Incredible Trip to Taiwan*

In early July, we embarked on a journey to Taiwan. The beautiful green landscape was certainly gorgeous! The steam vent and hot springs at Yangmingshan, the oddly shaped rock formation at Yehliu, the colourful lychee orchard, the sustainable industrial development of Central Taiwan Science Park, and the lively night markets absolutely blew me. It was a truly magnificent experience for me to witness all those amazing attractions. Not only did I learn the human and physical geography of Taiwan, but also shared valuable memories with my friends.

Yip Yat Ju Issac F.4B



### Learning of National Geography

The learning of our nation's geography is integrated into the school curriculum within and beyond the classroom. On 16 April 2024, an Inter-class National Geography Quiz Competition was organized for F.1-3 students. The quiz included fun-filled online activities designed by senior form students. They helped improve students' understanding of our nation's geography and enhanced their sense of national identity.



### Using Geographic Information System

The Geographic Information System (GIS) is an essential tool to display spatial data in geography. On 17 January 2024, students visited the Geospatial Lab for a workshop to gain hands-on experience using GIS. Some Form 4-5 students received extra training for competitions which required students to present spatial data using ArcGIS StoryMaps.



# TSK Experience/ TSK Education

## We extend students' learning experience

### Education for Sustainable Development

In the academic year 2023-24, students were arranged to participate in a wide range of environmental educational activities and programmes.



Student Environmental Protection Ambassador (SEPA) Scheme and Green Prefect Programme organized by the Environmental Campaign Committee, Environment and Ecology Bureau and Education Bureau

Under the SEPA scheme, students joined different environmental training activities, including online seminars, STEM workshop, field visits, and community promotion and education activities. Most of the F.3 to F.5 SEPA's act as Green Prefects to monitor students' green habits on campus and organise various environmental activities to promote carbon neutrality and the United Nations Sustainable Development Goals.



### 'Seahorse Rangers' launched by Ocean Park

Thirty F.3 to F.5 students participated in the programme entitled 'Seahorse Rangers' from Nov 2023 to Jul 2024. They completed various self-directed learning tasks to achieve their designated conservation goals. On 10 Jan 2024, ten of them attended the Animal Faeces Papermaking Lesson and a seminar on 'Eat Local' at the inauguration ceremony. In addition, they took the lead in all three flagship activities, including SGREEN Recycle at School, Low Carbon PLS Day, and City Nature Challenge 2024. Finally, our school was recognized as an Outstanding School by the Ocean Park Conservation Alliance and was given the Ocean Park Conservation Alliance Champion School – Distinguished Community Service Award.



### 'Happy Green Campaign' organized by HK Electric

Twenty-three F.2 to F.5 students visited the Smart Power Gallery in Sheung Wan, where they participated in fun-filled activities and a STEAM workshop themed on decarbonisation and smart city. Additionally, three F.3 Student Environmental Protection Ambassadors were nominated Happy Green Ambassadors to receive training and participate in life planning experiences from Oct 2023 to May 2024. They also shared about green lunch, energy conservation and eco-fashion with their schoolmates. One of the participants was awarded the Outstanding Happy Green Ambassador.



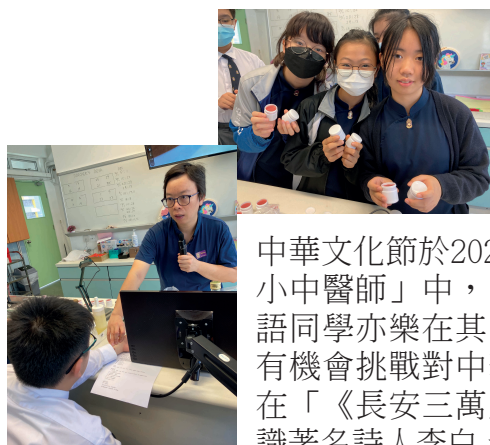


# TSK Experience/ TSK Education

## We extend students' learning experience

### 電車歷史文化導賞團

2023年10月4日，同學手持不同年代的電車車票，在導賞員的聲音導航下回到過去，代入不同類型的乘客，回顧香港開埠、抗日戰爭、戰後復興的歷史，並配合沿途所見，體會時代進步及反思香港的發展與機遇。中國文學科學生及校園電視台同學更以此次旅程的所見所聞為素材，分別進行文學創作及短片創作。



### 中華文化節

中華文化節於2024年2月順利進行，內容豐富多彩。在「小小中醫師」中，同學在中醫師的指導下製作紫雲膏，非華語同學亦樂在其中；在「中華文化問答比賽」中，同學除有機會挑戰對中華文化的認識外，還可體驗投壺的樂趣；在「《長安三萬里》電影欣賞」中，同學從高適的視角認識著名詩人李白、杜甫等，為昔日大唐的人文風景所震懾。



### Visiting Hong Kong Cemetery

The History Department organized a guided tour to Hong Kong Cemetery, the oldest Western cemetery in the city, established in 1845. Students first visited the chapel within the cemetery grounds. The chapel is considered the oldest Western style building in Hong Kong. Afterwards, students visited the tombs of several notable historical figures, including Yeung Ku-Wan and Sir Robert Hotung. Both of them made profound impact on the history of Hong Kong. Overall, the field trip offered a unique experience that allowed students to have a better understanding of our local history.



### Visiting Mount Davis Fortress

Eighteen F.3 to F.5 students participated in a field trip organized by the History Society to visit Mount Davis. They visited the Mount Davis Fortress, which was constructed in 1911. Through examining the Grade 2 historic building, students experienced the Battle of Hong Kong in 1941 through observing the remains of artillery batteries, observation posts, shelters, and the soldier's drilling ground. Apart from war ruins, students also enjoyed the scenic views of Lamma Island and the Kap Shui Mun Strait. The natural and cultural landscapes along the heritage trail were impressive.

# TSK Experience/ TSK Education

## We extend students' learning experience



### English Carnival

This year's English Carnival was a collaborative effort between the English Department and the Education for Sustainable Development Committee on the theme of United Nations Sustainable Development Goals.

There were a total of 18 creative and educational game booths set up by F.3 to F.5 students, the English Society and the Education for Sustainable Development Committee. The carnival not only served as a platform for all participants to immerse themselves in an interactive English environment, but it also helped them develop an increased environmental awareness to adopt a more eco-friendly lifestyle, which is one of the core values enshrined here at TSK.

### Inter-house Quiz

The long-anticipated Inter-house Quiz was without a doubt a thrilling event that captivated all of us and showcased the true essence of companionship and competitive spirit.



The quiz itself was a roller coaster of emotions with the function cards adding an extra layer of excitement. Intensity was high as every group fought for victory with their eyes gleaming with determination. The competitors, true warriors of knowledge and sportsmanship, gave it their all, dazzling the audience with brilliance and unwavering support for each other.

The game of Charades brought a dose of laughter. While the participants on stage tried desperately to give hints through body language, the crowd did not disappoint but managed to decipher the most cryptic messages imaginable. The hall was filled with even more laughter when both students and teachers alike rushed out, trying to answer some amusing riddles.

The hard work of everyone involved made this year's Inter-house Quiz a success in which passion, excitement, and intellect combined to create many memorable moments. It fostered the spirit of camaraderie and celebration, showing our school's wonderful atmosphere of unity and pride.

Mya Bruton F.4B





# TSK Experience/ TSK Education

## We extend students' learning experience

### The 17th AFS Intercultural Fair

Nine F.3 students participated in the Intercultural Fair at ELCHK Lutheran Secondary School. Shortly after a briefing session, participants engaged actively in three sessions of classroom activities, concluded by exhibitions that introduced different cultures. Participants enjoyed a wonderful opportunity to learn about different cultures through interacting with foreign students.



### Japan STEM and Historical Cultural Study Tour

The study tour, held from 27 to 31 December 2023, was a collaboration among three departments: Chinese History, History and Science. Thirty students had the opportunity to visit three Japanese cities (Hiroshima, Fukuoka, and Shimonoseki) to learn about the culture and history of Japan, as well as its developments in STEM. To experience the Japanese culture, our students tried rice spoon calligraphy on Miyajima and visited several shrines including Itsukushima Shinto Shrine and Dazaifu Monzen Machi. They also visited Karato Market, which is famous for its local puffer fish sashimi. In order to learn more about the STEM and technological development of Japan, students visited Fukuoka City Science Museum and Mazda Museum to find out more about the car manufacturing process. In addition, students also went to Hiroshima Peace Memorial Museum and Genbaku Dome to learn more about the devastating atomic bombing of Hiroshima. Last but not least, students visited the Sino-Japanese Peace Memorial Hall, where the Treaty of Shimonoseki was signed. Despite the language barrier, students found this tour fruitful and educational.



# TSK Experience/ TSK Education

## We extend students' learning experience



I thoroughly enjoyed the time I spent with George, a new friend I made from Bishop Hall Jubilee School. When he first stepped into the school, my friend Adrian and I warmly welcomed him with open arms. One thing we discovered we had in common was that we are both NCS students as George is Indonesian.

We had an amazing time together every day, especially during lessons. I was thrilled to have played with him on the same team during the dodgeball tournament, which was a fantastic experience. It was so thoughtful of George to give Adrian and me commemorative gifts. As an introvert, I usually remain taciturn, so I really appreciate his kindness.

I thank God for meeting George. I hope we will have the chance to hang out again.

Yip Yat Ju Isaac F.4B



### Student Exchange Programme



In the three-day Joint-School Exchange Programme, our buddies from St. Mark's School arranged a variety of engaging activities for us, such as a treasure hunt and a dodgeball competition. We thoroughly enjoyed the entertaining events, which gave us wonderful opportunities to make new friends. In fact, I am still in contact with some of the students I met during the exchange.

Meeting students from a different learning culture and attending classes at another school allowed me to learn from them and review my learning strategies for the future. The experience also enhanced my social skills, which were practised intensively in the three days.

Overall, the programme broadened my horizons as I immersed in a different school environment. It was a truly enjoyable and meaningful learning experience.

Tse Yat Hei F.4D



# TSK Experience/ TSK Education

## We extend students' learning experience



Participating in a 3-day student exchange program at the Bishop Hall Jubilee School allowed us to step out of our comfort zone and immerse ourselves in a different school environment.

One of the most remarkable aspects of the exchange program was the opportunity to form connections with students from BHJS. Through various activities like bouldering and having lunch with our buddies, we had the chance to engage in meaningful conversations and exchange ideas.

The 3-day programme was not just enriching. It was a transformative learning experience that has left a profound imprint on our hearts. It broadened our horizons, fostered meaningful connections, and instilled in us the value of embracing diversity. We are grateful for the memories, lessons, and friendships gained.

Chan Cho Hin Nattan F.3D



### 台灣體育專項訓練團

七月中旬，我校七隊校隊共八十多人到台南參加體育專項訓練團。可惜，天公不造美，在我們完成首兩天的行程、訓練及友誼賽後，卻迎來因颱風而需暫停訓練的噩耗。幸好，當地教師願意冒着狂風暴雨到酒店為大家進行訓練及關於運動按摩的講座，這些體貼的安排令隊員們身心均得到休息，並學懂更多運動復健的知識。在這趟旅程中，我們不但獲得技術上的提升，還增進了隊員的友誼，獲益良多。

陳樂諾 F.5B





# TSK Experience/ TSK Education

## We nurture future leaders



### Leadership Training

TSK values the importance of all-round education, and leadership training is one of the most emphasized aspects of school life. The prefect camp and leadership training camp are some of the major activities arranged throughout the year to foster students' leadership qualities. A spirit of cooperation is fostered as students sharpen their skills in teams. The activities also further develop their problem-solving abilities.



During this year's prefect camp at Y.W.C.A. Sydney Leong Holiday Lodge on Lantau Island, the prefects were given diverse tasks they had to complete in groups within the time limits. The student leaders had to communicate effectively, think quickly and exercise numerous generic skills that are essential for effective leadership. Debriefing sessions were held at the end of each task to let participants share what they had learned. Advice for improvement and words of encouragement from the Y.W.C.A. mentors consolidated the entire learning experience.

Similar activities boost students' potential to be outstanding leaders. They provide experiences that students could refer to when they carry out important duties in real life. Our ultimate goal is to cultivate a future generation of healthy and confident young leaders who serve and contribute to society responsibly and with good leadership skills.





# TSK Experience/ TSK Education

## We nurture future leaders

### 培育領袖 薪火相傳

#### 校園生活綻放光華

「肇堅飛躍領袖訓練計劃」自成立以來已有四年時間，為學校培育了二百多位來自不同組織(包括學生會、學會、校園電視台、體育聯盟和社)的領袖人才。他們透過參與工作坊、歷奇訓練及分享交流等活動，得以培養領導才能，學習組織課外活動的技巧，從而令同學的校園生活綻放光華。

學校每年亦會推薦表現優異的學生，參加「香港課外活動優秀學生表揚獎」以資鼓勵。本年度5B班杜冬祈同學獲頒「香港課外活動優秀學生嘉許獎」。



### 服務學習計劃

本校中四學生透過服務學習計劃，參與了一系列社會服務，當中包括：十字路會義工日、無國界醫生「地圖馬拉松」、東區醫院 — 醫社同心·智創未來慈善遊戲攤位、樂餉社 — 物資包裝、中銀學界體育志願計劃、聖約翰座堂 Michaelmas Fair 賣物會、步行籌款慈善義賣、清潔沙灘、希望盒子 (Box of Hope)、賣旗、探訪老人中心及獨居老人等活動，計劃既能培養學生的同理心，亦讓他們對社會的各項需要有更深切的體會，積極弘揚關愛社群的精神，回饋社會。





# TSK Experience/ TSK Education

## We prepare students for their future endeavours

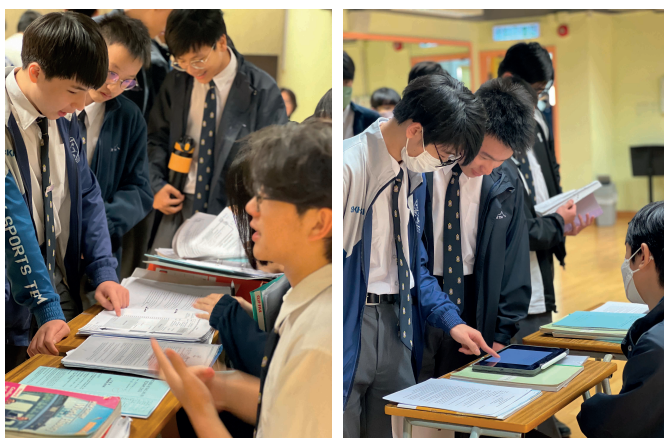
### Careers and Life Planning

Careers and life-planning at TSK aims at helping students understand themselves and providing knowledge and experience that allow them to make sensible and well-informed choices. Some highlights for the academic year include:

Support for F.3 students – workshops, sharing and bookfair

Intentional effort was made to help F.3 students get prepared for our restructured senior secondary subject selection mechanism, which aims to allow students to have a wider choice, more flexibility and higher satisfaction.

Deploying assessment tools suitable for the age group, social workers from St. James' Settlement conducted a class-based 1.5-hr session in which students learnt about their personalities and working styles in January.



Borrowing the idea of university info days, booths were set up during lunch time. Representatives from each elective subject (including both senior form students and graduates) displayed their learning materials so that F.3 students could look at the authentic texts and ask questions in a casual and welcoming setting.

In May, F.5 students shared about their experience during a 35-minute Form Teacher Period: how they made their choices

in F.3 and how they have been handling the elective subjects. Shortly before the deadline to submit their subject selection choices, our school social workers conducted mini-workshops in class to consolidate the information and advice students had been receiving in the school year.

### iGESS – Intergenerational engagement in collaboration with HKBU and PolyU

A group of F.4 to F.5 students took part in the programme which aimed at enhancing inter-generational co-learning activities. Customized for our school's initiatives to get students involved in community service, the last session of the six-hour programme was a visit to an elderly day care centre. Older adults and students from the two universities worked in teams with TSK students to explore issues such as ageing and to design programmes suitable for the elderly they planned to visit.





# TSK Experience/ TSK Education

## We prepare students for their future endeavours

### Exploring the workplace

Two whole-form activities were carried out to help F.5 students shape their career aspiration – Career Live and Career Expo.



Both junior and senior form students had a chance to understand the work of Arup via Junior Achievement. While the junior form students attended workshops, visits and summer school, three senior form students had hands-on experience working at the office of the multinational company on a job-shadowing day.

### VOT— 鄧肇堅義工服務團

本年度與一眾學生在校內及校外籌辦了不同的義工服務，大家都享受服務的過程，樂在其中。



義工為幼稚園學生說故事，讓小孩從故事中學會道理；並構思了跟進活動，鞏固他們的學習。



義工們與長者慶祝農曆新年的來臨，透過不同形式的活動，為長者獻上祝福。



義工們亦在考試前舉行Cheer You Up打氣活動，為全校師生安排攤位遊戲及齊吃雪糕糯米糍活動！



今年度義工們參加了由香港青少年服務處舉辦的「義心同行易獎勵計劃」，全校有六十多位同學獲獎，同學代表出席了義工嘉許禮。



# TSK Experience/ TSK Education

## We create a vibrant learning culture



### 深圳經濟發展及創新科技內地考察

內地考察活動讓同學瞭解祖國一日千里的科技發展及文化保育成就。

首個行程是龍崗區科技館，探索科學技術的基本原理和方法，以及國家未來科技發展大局。當中的先進科技令師生嘆為觀止，如先進的機械人樂隊、360度自行車、太空無重體驗等，均印證科技不再是憑空想像、虛構的藍圖，而是個可實現，活生生的技術。

行程的第二站是古色古香的甘坑客家小鎮。作為「打卡熱點」，甘坑在保育濃厚文化、客家風味的同時，融會新式茶飲店、紀念品店等，反映其新舊交融的魅力。

### 姊妹學校計劃

近年，本校積極推動內地和本校學生的交流與合作，拓寬學生的視野，加深兩地學生之間的認識及瞭解，從而提升國民身份認同。本年度，在教育局協調下，我們與深圳外國語灣區學校締結成姊妹學校。過去一年，兩校管理層通過互相訪問，介紹校史、參觀校舍，增進雙方的認識和瞭解，以便策劃長遠的多元模式的師生交流合作，達致優勢互補，提升老師的專業能力與學生識見。



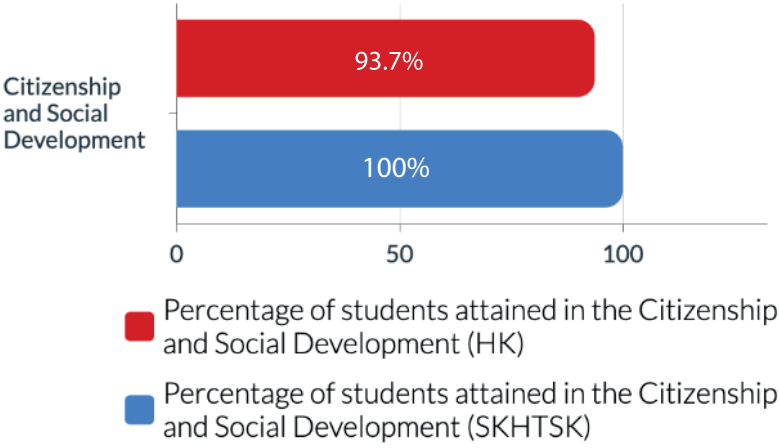
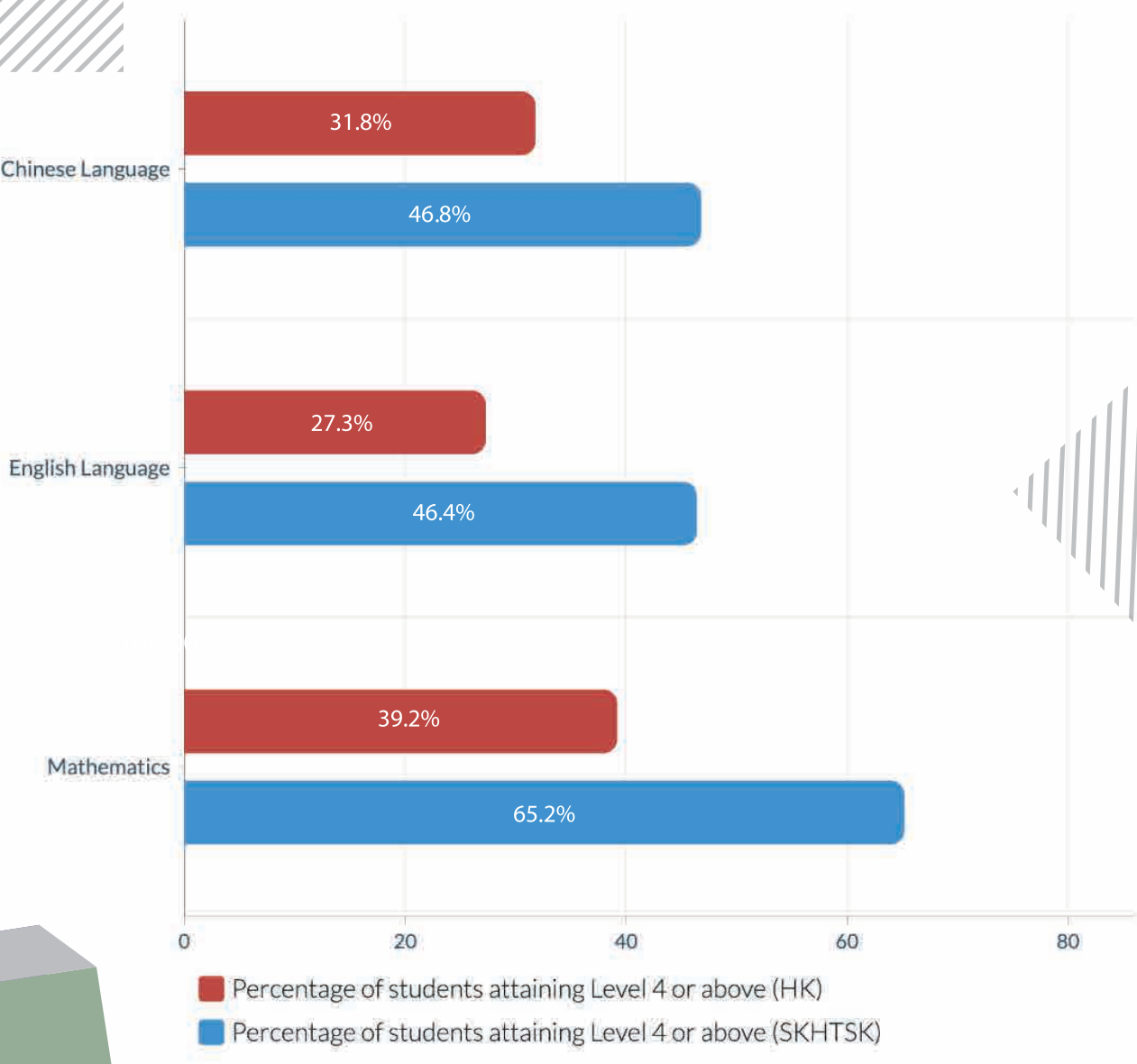
### Talent Show

The Talent Show Finals held by the Student Association, Music Club and Dance Club were successfully concluded on 2 Jul and 5 Jul 2024.

Thanks to all the contestants for their wonderful performances and to the teachers who joined in. Their beautiful and harmonious voices, coupled with excellent rhythm and timing were praised by the adjudicators. Five classes also showed great unity and cooperation in the inter-class section. The performers captivated the audience as they showcased a diverse range of talents through mesmerizing musical performances, enchanting singing, and powerful public speaking.



# 2024 HKDSE Results





# Achievements

香港學校音樂及朗誦協會

第75屆香港學校朗誦節中文朗誦  
中學五、六年級散文獨誦 亞軍

王靖

5C

第75屆香港學校朗誦節中文朗誦  
中學五、六年級詩詞獨誦 亞軍

陳兆烽

6A

第75屆香港學校朗誦節中文朗誦  
中學五、六年級散文獨誦 季軍

郭子聰

6B

第75屆香港學校朗誦節中文朗誦  
中學二年級詩詞獨誦 季軍

李枝蔓

2D

第75屆香港學校朗誦節中文朗誦  
中學二年級詩詞獨誦 季軍

杜萌婕

2D

香港中華文化促進中心

2023 - 2024中國中學生作文大賽  
香港賽區 初中組 優異獎

施苑晴

3A

2023 - 2024中國中學生作文大賽  
香港賽區 初中組 優異獎

植靖嵐

3C

2023 - 2024中國中學生作文大賽  
香港賽區 初中組 優異獎

梁諾希

3D

2023 - 2024中國中學生作文大賽  
香港賽區 初中組 優異獎

傅秦語

3D

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 優異獎

劉詩敏

3D

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 優異獎

文睿淇

5A

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 優異獎

黃雅媛

5B

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 優異獎

嚴富班

5D

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 優異獎

余明羲

5D

2023 - 2024中國中學生作文大賽  
香港賽區 高中組 銅獎

吳夢琪

5C

香港仔坊會

邁向零碳未來-全港原子筆中文書法比賽  
中學組 高中組 中五級別獎

余明羲

5D

# Achievements

Hong Kong Schools Music and Speech Association  
75th Hong Kong Schools Speech Festival (English)

Solo Verse Speaking-Non-Open  
Secondary 1 - Boys Third

Law Yat Chun 1A

Solo Verse Speaking-Non-Open  
Secondary 1 - Girls Third

Wong Tsz 1D

Solo Verse Speaking-Non-Open  
Secondary 4 - Girls Second

Mya Bruton 4B

HKYWA



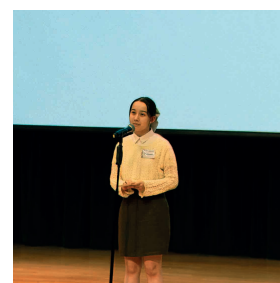
Hong Kong Young Writers Award 2024  
Creative, non-fiction, Group 4 shortlisted student

Chan Kyle 5D

College of International Education,  
Hong Kong Baptist University

English Public Speaking Contest 2024  
Secondary School Merit

Mya Bruton 4B



Congratulations to Mya Bruton (4B 20) on winning the Merit in the English Public Speaking Contest 2024 organized by the College of International Education, Hong Kong Baptist University, which was held on 24 May 2024.

The competition was particularly challenging for secondary school students given the impromptu part included in the contest, which required a high level of critical thinking and coherent articulation on the spot. Mya's commitment and dedication during the training by our NET, Mr. Chad Shipley, have borne fruit.



Po Leung Kuk and Hong Kong Association of Science and Mathematics Education

The 26th Hong Kong Mathematical High Achievers Selection Contest  
Secondary 3 Third

Li For Yin 3D  
Tang Hoi Fung 3D

Mathematics Education Section of Education Bureau and the Department of Mathematics and Information Technology of the Education University of Hong Kong

The 41st Hong Kong Mathematics Olympiad  
Third-class Honour Certificate

Chan Kyle 5D

The 41st Hong Kong Mathematics Olympiad  
Honourable Mentioned Certificate

Fu Ki Chun 5D

Education Bureau, HKSAR

Mathematics Book Report Competitions for Secondary Schools (2023/24)  
Appreciation Award

Cheung Ka Chun 5D



# Achievements

香港數學奧林匹克協會 「華夏盃」全國數學 奧林匹克邀請賽2024	晉級賽	中學一年級	二等獎	羅俊然	1D
	晉級賽	中學二年級	二等獎	彭致遠	2B
	晉級賽	中學二年級	三等獎	陳煒皓	2C
	晉級賽	中學二年級	二等獎	陳睿彤	2D
	晉級賽	中學二年級	三等獎	黃承浩	2D
	晉級賽	中學三年級	三等獎	吳熹儒	3D
	晉級賽	中學三年級	三等獎	謝院悠	3D
	全國總決賽	中學二年級	三等獎	彭致遠	2B
	全國總決賽	中學三年級	三等獎	吳熹儒	3D
香港數學奧林匹克協會 2024 港澳數學奧林匹克 公開賽	中學一年級		銅獎	劉昌賢	1D
	中學一年級		銀獎	羅俊然	1D
	中學一年級		銅獎	伍焯瑤	1D
	中學二年級		銀獎	彭致遠	2B
	中學二年級		銀獎	林家禮	2C
	中學二年級		銅獎	梁弘彥	2C
	中學二年級		銅獎	袁皓嶸	2C
	中學二年級		銀獎	陳睿彤	2D
	中學二年級		銅獎	蔡惟晞	2D
	中學二年級		銀獎	郭俊榮	2D
	中學二年級		銀獎	黃承浩	2D
	中學二年級		銀獎	胡洛廷	2D
	中學三年級		銀獎	李智賢	3B
	中學三年級		銅獎	劉耀彤	3D
	中學三年級		銀獎	吳熹儒	3D

Achievements



香港數學奧林匹克協會  
2024 亞洲國際數學奧林匹克  
公開賽晉級賽

高中組	銅獎	李杰朗	4A
高中組	銅獎	鄭焌杰	4B
高中組	銅獎	王柏喻	4B
高中組	銀獎	張中孺	4D
高中組	金獎	植君堯	4D
高中組	銀獎	鍾應權	4D
高中組	銅獎	吳駿彥	4D
高中組	銀獎	吳迪浠	4D
高中組	銀獎	潘星諺	4D
高中組	銀獎	郭信一	5C
高中組	銅獎	齊天悅	5D
中學二年級	銅獎	彭致遠	2B
中學二年級	銀獎	胡洛廷	2D
中學二年級	銀獎	陳睿彤	2D
中學二年級	銅獎	蔡惟晞	2D
中學三年級	銅獎	吳熹儒	3D
高中組	銀獎	李杰朗	4A
高中組	銅獎	王柏喻	4B
高中組	銀獎	吳迪浠	4D
高中組	金獎	植君堯	4D
高中組	銅獎	鍾應權	4D
中國作品組	亞軍	鍾振民	1A
中樂組	亞軍	范日朗	5A
Cello Solo - Teen Group	Second	Shea Lok Bun	3D

2024第11屆KJC  
五洲國際藝術節"木槿杯"  
香港賽區

粵港澳大灣區音樂比賽

2024 Vienna International  
Music Competition  
Preliminary Round in Hong Kong



# Achievements

Early Winter Orchestral Instruments Festival 2023	Grade 6	Gold Award	Ng Dick Hei	4D
76th Hong Kong Schools Music Festival	Suona Solo - Senior	First	Xu Minghao	1C
	Zheng Solo - Intermediate	Third	Cheng Pui Lam	2D
Summer of Music Youth Musician Concert 2023	Guzheng performance (group 2007)	Gold Award	Fan Yat Long	5A
2nd Hong Kong School Children Challenge Contest - Chinese Instrument 2023	Secondary School	Champion	Fan Yat Long	5A
HK Electric Happy Green Campaign	Most Outstanding Happy Green Ambassador		Mak Shing Chi	3B
Education Bureau Smart City Project Programme 2023-24	Senior Secondary Good Smart City Performance Award		Chu Wai Tak	4C
			Fung Cheuk Long	4B
			Cheng Chun Kit	4B
			Chow Hok Sum	4C
	Junior Secondary Outstanding Smart City Performance Award		Chan Cho Hin Nattan	3D
			Ho Chung Yan	3D
			Li For Yin	3D
			Tang Hoi Fung	3D



HKSSF Inter-School Sports Competitions (2023 – 2024)				
Athletics	Boys C Grade	Division 3		Second
Badminton	Girls B Grade	Division 1		Fourth
	Girls C Grade	Division 1		Third
Basketball	Girls C Grade	Division 2		Second
	Girls Overall	Division 2		Third
Squash	Girls Open			Third
Swimming	Boys C Grade	Division 3		Champion
	Girls C Grade	Division 3		Fourth
Beach Volleyball	Girls C Grade	Division 1		Fourth
	Boys Junior	Division 2		Champion
	Boys Overall	Division 2		Champion
Volleyball	Boys C Grade	Division 1		Second
	Boys Overall	Division 1		Fourth
BOCHK Bauhinia Bowl Award	Coed School	Overall		Eighth

# Sharing by some of our recently graduated alumni

## Hui Chak Bong

*Graduate of 2023, now studying at HKU Medicine*

Hello, everyone! I am Hui Chak Bong, a medical student studying at the University of Hong Kong.

My memories of TSK never fade away, even after graduation. I still remember clearly the times when I played volleyball with my peers, and the times when we helped each other grinding for DSE. The teachers, who have been my mentors and friends, always believe in the potential of every one of us. Throughout the years, our supportive teachers were committed to creating a friendly environment conducive to effective learning. Without their care and passion for teaching, I would not have been who I am today.



TSK is also a place that offers endless opportunities. Being the Head Prefect was truly an eye-opening experience that taught me how to lead a team and be responsible. The array of extra-curricular activities I participated in, such as Campus TV, Recital Studio Team and inter-school competitions, enabled me to develop holistically and attain skills that are useful for my later life.

TSK is not just a place for study, but a place that has unleashed my potentials. I will forever cherish the memories that TSK has given me.





## Sharing by some of our recently graduated alumni



郭政陽

2023年畢業生，現在就讀劍橋大學自然科學系

大家好！我是郭政陽，現在就讀劍橋大學自然科學系。回想過往的軌跡，一步一腳印，都有母校的無盡支持，才会有现在的自己。以前的我還不知道自己的志向，但有老師協助我發揮長處，推薦我參加各樣的活動和比賽，我才可以找到明確的目標前進。母校是一所充滿愛與關懷的學校，老師在我擔任學生領袖崗位時給予寶貴的建議，又和同學一起為文憑試拼搏，在我低谷時給予我鼓勵。即使我此刻身在異鄉，亦會時刻想起母校的老師和同學的關懷，我一定會好好珍惜這份友誼。希望各位同學可以在這裡找到自己的志向，享受愉快的校園生活！



# Sharing by some of our recently graduated alumni



**Ng Yu Yan Grace**

*Graduate of 2023, now studying at Guildhall School of Music and Drama*

I am Grace and I am currently doing a Bachelor of Music (Classical Harp) degree at the Guildhall School of Music and Drama.

After graduating from TSK, I can't help but reminisce about all the laughs and tears we shared at TSK.

During the pandemic when we were not physically in touch with each other, I was grateful for the support I received from teachers through messages and phone calls when I was struggling with my studies. Their encouragement and advice helped us through the tough times when we strived for excellence.

What's more, at TSK, we were always encouraged to step out of our comfort zone to explore our potentials by participating in different kinds of extracurricular activities. Thanks to the numerous opportunities given to us, from being the Head Girl to performing the harp at key events, I was able to grow in leadership skills and showcase my music talent.

Friendships built in the six years at TSK have grown into lasting bonds. We support each other, celebrate each other's successes, and lift each other up during hard times. It has been an unforgettable journey filled with countless memories shared with teachers and peers. Being a part of the TSK family is certainly a life-long blessing.







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