

**Plan on the Use of the Life-wide Learning Grant**  
**21-22 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>												
<b>1.1</b>	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	本地文史考察團 初步建議地方： —孫中山史蹟 —大澳漁村 目標 —了解香港的發展歷史 —培養學生對本地文化的興趣及歸屬感	歷史	1. 2021 年 12 月 2. 2022 年 4 月	中一至中五	2 次，每次 20-30 人	—問卷 —工作紙	20,000	✓	✓				
2	Joyful Day Camp -Enriching the school life of students -Developing students' problem-solving skills -Refining students' social skills -Enhancing students' self confidence	Values Education/ Social Training	Dec 2021	F.1-2	About 20	- questionnaires - feedback from teachers and social worker	8000		✓				

\* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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3	Joyful Group Activities (Board games, art works, mass games, etc.) -Building a buddy system among 'lonely' students -Enriching the school life of students -Refining students' social skills -Enhancing students' self confidence	Values Education/ Social Training	2 <sup>nd</sup> term	F.1-3	About 393	- questionnaires - feedback from social worker	5000		✓				
4	Careers Live – Simulation activity organized by NGO (St. James Settlement) that students will go to Career Sparkle of SJS to taste and experience different job stations. This will enable them to have clearer understanding on different jobs and life planning. Objectives: To explore students' understanding on different jobs To enhance the self -understanding of students  To motivate students to plan for the future	C: Careers-related experience	Feb 2022	F.5	Around 135	Teachers observation	\$115@ X135 = 15525						✓
5	-Getting involved in drama benefits students in many ways: It develops students' aesthetic sense, encourages students to understand the world and communicate their thoughts through	Arts (Others)/ Values Education	Oct 2021- May 2022	F.1-5	25-30	-Students' learning will be evaluated through observation and	100000		✓	✓			

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	<p>interacting with the audience and the scripts. It builds language skills and confidence through acting.</p> <p>-Most important of all, this drama performance hopes to encourage students to share their feelings, both positive and negative ones, and to find a way to transform the challenges into opportunities of hope.</p> <p>-The theme of the drama echoes with the school objective “Determined to learn and achieve; Love yourself, love others” It responds to the call for Values Education in the school annual plan; it is hoped that this drama helps instill positive values in students.</p>					<p>the performance in the rehearsals.</p> <p>-Debriefing sessions will be held at the end of each rehearsal to let students know more about what can be improved.</p> <p>-A drama instructor will be hired and his/her opinions would be helpful to measure the professional development of students in acting and stage management.</p>							
6	<ul style="list-style-type: none"> <li>To organize an orchestra, provide regular trainings and give performances in school events</li> </ul> <p>Objective:</p>	Arts (Music)	2021-2022	Members of the school orchestra (F.1-F.6)	50	<ul style="list-style-type: none"> <li>Students’ feedback on their benefits and enjoyment in the orchestra</li> </ul>	<ul style="list-style-type: none"> <li>Tuition fee for the recruitment of orchestra tutor</li> </ul>			✓	✓		

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	-To provide opportunities for students with musical talents to perform music in a group and to nurture students' aesthetic sense in orchestral playing					training • Teachers' feedback on students' performance	(30 hours x \$800 = 24,000)							
7	<ul style="list-style-type: none"> <li>To participate in choir competitions organized by               <ol style="list-style-type: none"> <li>Hong Kong Schools Music and Speech Association and</li> <li>Joint School Music Association</li> </ol> </li> </ul> Objectives: -To enhance students' skill and ability in music performance through music competition -To develop students' ability in effectively communicate through music	Arts (Music)	2021-2022	Choir members (F.1-5)	85	<ul style="list-style-type: none"> <li>Evaluating the results of competition and adjudicators' comments</li> <li>Teachers' observation on students' progress and performance during choir rehearsals and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Entry fee for competitions &amp; Hiring of Coach (3,000)</li> </ul>				✓			
8	<ul style="list-style-type: none"> <li>To participate in orchestra competitions</li> </ul> Objective: -To enhance students' skill and ability in music performance through music competition	Arts (Music)	2021-2022	Orchestra members (F.1-5)	50	<ul style="list-style-type: none"> <li>Evaluating the results of competition and adjudicators' comments</li> <li>Teachers' observation on students' progress and performance</li> </ul>	<ul style="list-style-type: none"> <li>Entry fee for competitions &amp; Hiring of Coach (3,000)</li> </ul>				✓			

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						during orchestra rehearsals and competitions								
9	To recruit coaches (artistic, singing and choreography) for training students in the production of 60 <sup>th</sup> Anniversary Musical Objective: -To equip students with the skills and ability in acting, singing and dancing in a musical	Arts (Music)	2021-2022	F.1-5	150	<ul style="list-style-type: none"> <li>Teachers' and coaches' observation on the performance of students during rehearsals</li> <li>Attendance of students during rehearsals</li> </ul>	Artistic fee (\$90,000) Choreographer fee (40,000) Singing coach fee (40,000)			✓				
10	Mai Po Field Trip: understanding the ecology and daily conservation practices of a mangrove habitat	Science	22 Dec 2021	F.5	52	Visit conducted with coach transportation	4,000	✓ i	✓ i					
11	<b>1.1 文學散步 (主題：食物與文學)</b> --由作家黃怡帶領同學漫步中環特定景點，導賞相關文學作品，並介紹相關文化及歷史資料。 --由作家本人分享寫作心得 (漫步的其中一個景點乃黃怡小說的場景。) --向同學介紹特色美食(如菲律賓小吃)，助同學體會香港種族共融的文化特色。 <b>1.2 文學創作工作坊</b>	Chinese Language --讓同學明白創作與生活的關係，帶來思想衝擊，豐富寫作題材。 --強化對香港歷史和中華文化的學習。 --拓闊視野，提升文化素養。 --配合文學科校本評核的內容，提升同	2021年10月 (暫定)	中四至中五	高中對寫作有興趣的同學，修讀文學的同學優先。 名額共20名。	學生作品：文學創作、學生正面評價	1.1 4,000  1.2 5,000	✓						

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	--作為文學散步後續活動，由作家黃怡到校擔任課後寫作班導師，指導同學根據「食物與文學」的主題進行文學創作，讓他們進一步了解食物與文學的關係。	學對指定文體（新詩、散文）的興趣及寫作能力。													
12	<b>聯校活動：特色社區遊蹤</b> --與匯基書院（東九龍）聯校舉行社區導賞活動，帶領同學參觀銅鑼灣／大坑／西貢鹽田梓（待定），以了解地區文化及歷史，並向同學介紹相關文學作品。 --參觀後再舉行聯校交流活動，彼此分享閱讀及寫作心得。	<b>Chinese Language</b> --讓同學明白創作與生活的關係，帶來思想衝擊，豐富寫作題材。 --強化對香港歷史和中華文化的學習。 --拓闊視野，提升文化素養。 --認識不同學校的朋友，擴寬社交圈子。	2022年2月或4月（暫定）	中四至中五	高中對寫作有興趣的同學，修讀文學的同學優先。	學生作品：文學創作、學生正面評價	4,000	✓							
13	<b>話劇欣賞</b> --帶領同學現場觀看題材正面的話劇，事後再進行相關文學創作（如改寫結局／代入角色進行心理描寫等等）。	<b>Chinese Language</b> --讓同學以更有趣的形式學習寫作，提升語文能力。 --讓同學通過話劇思考人生，建立正面價值觀。 --拓闊視野，提升文化素養。	2022年2月（暫定）	中四至中五	高中對寫作有興趣的同學，修讀文學的同學優先。	學生作品：文學創作、學生正面評價	5,000	✓	✓						

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14	School Teams Training – to provide opportunities for quality sports training to team members through systematic training programme.	Physical Education	September 2021- August 2022	Sports team members from F.1-F.6	330	-Feedback from team members and coaches concerned  - PE Panel Report	422,574			✓		
15	Mental Enhancement Training Package (Talk, Training Workshops and On-site Guidance to team members by Sport Psychology Specialist.) - to explore opportunities for quality physical education to nurture sports team members' confidence, resilience and perseverance towards inter-school competitions.	Physical Education	October 2021- May 2022	Sports team members from F.1-F.6	330	-Feedback from team members and coaches concerned  - PE Panel Report	Talks & Workshops \$2000 x 6 Hours = \$12000 On-site guidance for different teams \$2000 x 8 Times = \$16000  <b>Total = 28000</b>			✓		
16	Diamond Jubilee Ballgames Invitation Competition - To celebrate our school's sixtieth anniversary, TSK is organizing a sports festival featuring five types of ball games, namely Badminton,	Physical Education	July 2022	F.1- 6	250	-Feedback from team members and coaches concerned -Reports from sports federation	Estimated Cost Prizes (Trophies and medals)and			✓		✓

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	Basketball, Football, Table Tennis and Volleyball.						souvenirs - \$8000 Uniform - \$6000 Fees for hiring referees - \$3000 Equipment - \$3000 Drinks and refreshment - \$2000  <b>Total = 22000</b>					
17	Collaboration among the English, BAFS, Economics and Careers Departments to offer a 7-week virtual classroom programme that allows students to learn about entrepreneurship through learning from successful entrepreneurs and case studies, thereby acquiring the necessary techniques to refine any business ideas they have and being equipped with confidence to pitch those ideas.  Students will spend about 2 hours each time	Cross-Disciplinary (Others)	7 weeks from Jan 2022 to March 2022  (tentative)	F.4-5	About 8	1. Students have to attend all their online lessons 2. Pass the end-of-course online knowledge test 3. Pass the final assessment	32000	✓				✓



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	<p>for self-study tasks and live online group class to interact with students from different parts of the world.</p> <p>The student participants can do a sharing in the BAFS &amp; Econ groups after attending the course to benefit students taking the same subject, so around 120 students in the school can benefit through the sharing.</p>					<p>task</p> <p>4. Questionnaires to student participants</p>								
18	<p><i>Global Perspectives: An Adventure in Liberal Studies</i></p> <p>Using real-life examples at Hong Kong Disneyland to empower students with essential knowledge and concepts through “issue-enquiry” approach, paving the way for them to become integral parts of the global community.</p>	Liberal Studies	April 2022	F.5	30	<p>- A briefing session to explain the learning objectives will be conducted before the activity.</p> <p>- Participants are asked to complete the worksheets related to globalization after the activity.</p> <p>- Teachers’ observation during the activity.</p>	\$370 x 30 =11,100	✓		✓				

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19	Adventure-based program 歷奇活動: ice-breaking, team building activities, etc.  Objectives: To cultivate leadership, enhance communication, problem-solving skills and self confidence of student leaders	ECA – Leadership Training	Nov 2021	F.4-5	50 participants (Club chairpersons, SA committee members, Sports Federation Committee members, House Captains and Vice-captains, Campus TV board members etc.)	- A briefing session to explain the learning objectives will be conducted before the activity. - Participants are asked to express their views in the debriefing session. -Teachers' observation during the activity. -Teachers will have an evaluation meeting after the activity	18800		✓	✓			
20	SA Fashion Show Participants are requested to design their own clothes based on the theme and guidelines given	ECA	July 2022	F.3-5	24	- All participants are requested to submit the entry form to explain the design concept,	\$300 x 12 classes = \$3600			✓		✓	

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	Objectives: To offer a chance for students to showcase their creativity and develop their potential in aesthetic.					materials used in the design, etc. - A briefing session will be conducted for the participants before the competition. - The SA committee will collect participants' and students' opinions regarding the show - An evaluation meeting will be held with the SA advisors							
21	Lion Dance Club Weekly regular practice, performances and participation in the inter-school lion dance competitions. Objectives: To enrich students' understanding of Chinese tradition as well as to inherit it. As lion dance is a group activity, every teammate takes up a role in	ECA	Sept 2021- July 2022	F.4-5	15	-Check participants' attendance record -Participants perform in various occasions or	\$960 x 15 = 14,400		✓	✓			✓

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	performances and competitions. This could encourage team spirit among students.					participate in competitions -Teachers' observation								
22	Dance Club Weekly regular practice and perform in various occasions  Objectives: To arouse students' interest in dancing and to gain on stage experience by performing inside or outside school and competitions.	ECA	Sept 2021- July 2022	F.1-6	18	-Check participants' attendance record -Participants perform in various occasions or in competitions -Teachers' observation	\$780 x 18 = 14,040		✓	✓			✓	
23	Service Day at Crossroads Foundation: <ul style="list-style-type: none"> <li>To let students get involved in the operation of the international charity organization by offering help in its regular routines such as sorting, packaging, painting, container loading, etc.</li> <li>To promote community service among students.</li> </ul>	Service Learning	April 8, 2022	F.3-4	24	- Students' self-reflection - Teachers' observation	2,200 (coach fee) 1,500 (refundable deposit)		✓			✓		

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	<ul style="list-style-type: none"> <li>To increase students' awareness of global social issues, e.g. poverty.</li> </ul>													
24	1-day Field study course Topic: 'Exploring woodland in Cheung Chau' Activities: Field trip in Cheung Chau and group discussion Objectives: To investigate the woodland ecosystem and the impact of human activities on the woodland	Geography	8/10/2021	F.5	14	Teachers' observation  Students' assessment results	Transportation fee: Students: \$786.8 Teacher: \$56.2 Total: 843	✓						
25	Hong Kong Geography Olympiad Objective: To enhance students' geography knowledge and skills	Geography	Dec 2021	F.5	4	Students' feedback	Fee: 600 (\$150 each)	✓						
26	Urban Planner @ Deep Bay Activities: Field study in Mai Po, case analysis, group discussion and presentation Objectives: To learn about land use planning in Hong Kong and discuss a real case on urban development nearby by acting as different stakeholders in groups	Geography  Environmental Education	22/12/2021	F.4-6	38	Teachers' observation	Transportation fee: 2500	✓	✓					

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27	WWF School Education Programme: Oceanographer at Hoi Ha Wan Activities: Measuring parameters of seawater and atmosphere, observing plankton and coral observation on glass-bottomed boat Objectives: To investigate the seawater properties and its relationship with organisms and further understand how human activities would affect marine biodiversity.	Geography  Environmental Education	11/4/2022	F.3-5	36	Teachers' observation  Students' questionnaires	Course fee for students: \$4,320 Course fee for teachers: \$240 Coach: \$2,500 ----- Total: 7,060	✓	✓				
28	Free Ocean Action Plan Activities: Lecture, broad game, field trip and coastal clean-up, group discussion and reflection Objectives: To understand more about coastal environment and take practical steps to keep the shoreline of Hong Kong clean	Environmental Education	TBC	F.3	32	Teachers' observation  Students' questionnaires	Transportation fee: 2,700	✓	✓		✓		
29	Liberal Studies and Civic Education life wide learning activity – <b>Warzone 90</b> Letting students understand more about the hardship of children living in	Liberal Studies & Civic Education	2 <sup>nd</sup> Term (TBC)	F.4-5	30 students	questionnaires	4,000	✓	✓				

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	warzones and enhancing their skills of critical thinking and interpersonal skills													
30	Film Club Film Appreciation: I Still Remember 《二次人生》 Objectives: To enhance students' aesthetics and cultivate value such as perseverance and resilience among students	ECA	Sept/ Oct 2021	F.1-6	50 students (Film club members) + 3 teachers	- A debriefing session to explain the film story will be conducted after activity by the production unit. - Participants are asked to submit a reflection after the activity. -Teachers' observation during the activity.	\$80 x 50 + \$100x3 = 4300		✓	✓			✓	
31	School picnic Objectives: to promote class spirit and sense of belonging to the school	ECA	27/10/2021	F.1-6	753 students	- A briefing session conducted by FT before the activity - Class activities are encouraged to promote class spirit	75300		✓	✓				
32	Visiting professional recording session: - to familiarize students with the facilities, equipment, setting and procedure of a music recording session	Leadership Training	December 2021 (tentative)	F.3-5	25	Visit conducted with coach transportation	2,000			✓			✓	

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33	Travel allowance for outreaching recording service (NGO and charitable organizations): - to provide opportunities for students to broaden their horizons and to serve the community; travel allowance mainly for transporting equipment	Leadership Training	TBC	F.3-5	15	Tasks accomplished	2,000		✓	✓	✓	✓	
34	Music appreciation activity (Exploring the Theatre – Arts experience scheme for senior secondary students) organized by Musica Viva and LCSD	Arts (Others)	27/4/2022 – 29/4/2022	F.4-5	50	Noting the number of attendance and students' performance during participation	\$40 x 50 students = 2,000			✓			
35	Visit to Day Care Centre for Elderly Students can express their care for the people in need in the society.	Service Learning	January 2022	F.4	10	Debriefing sessions will be held by the teacher-in-charge.	200		✓		✓		
36	Club Expo It provides a channel for school clubs to recruit new members and promote their activities to students, especially F.1 students. Various clubs and sports teams will hold booths with games and prizes.	ECA	17/9/2021	F.1-6	180	- Check ECA minutes and clubs' reports - Teachers' observation - An evaluation to be held after the activity	1500	✓		✓			
37	TSK Leap Program – kick-off ceremony & PIE workshop	ECA	27/9/2021	F.3-5	70	- Check ECA minutes - Students' presentation of activity proposals	5000	✓					



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	- An inauguration ceremony for club chairpersons, House captains and Campus TV board members - Student leaders will be taught with the skills of organizing activities					- Teachers' observation - An evaluation to be held after the activity								
38	To organise an inter-class competition of A.I. Robot Cars for S4 -S5. It aims at enriching the knowledge and application of coding and A.I to the senior form students.	STEM	24/6/2022-8/7/2022	F.4-5	280	By Google Form, over 50% classes are satisfied with the activity.	20,000	✓						✓
39	工作坊： 迷你花牌 目標 —了解本地文化，培養學生的歸屬感	歷史 通識	2022年1月	中一至 中五	1次，每 次20人	—問卷	5,000	✓	✓					
40	Renting of harp for music performance and music appreciation activities	Arts (Music)	27/12/2021-26/1/2022	F.1-6	200	Performances and music appreciation activities are held.	7,000			✓				
Sub-total of Item 1.1							<b>1,082,742</b>							

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I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences												

1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	Sports Training Tour in Japan - To learn the modern and advanced sports training skills and strategies of different team sports in Japan.	Physical Education	9 August -14 August 2022  (6 Days)	F.1- F.5	72 sports team members from Basketball (24), Badminton (12), Table Tennis (12), and Volleyball (24)	Selection trial will be conducted within the teams to recruit skillful team members to join the tour. All Participants are required to record their daily training in their logbook to evaluate the performance and their own reflection of the training tour	372,000				✓	
2	A study tour to Seoul  To learn	Liberal Studies	April 2022 (Easter Holidays)	F.5 students	24	- Participants are requested to undergo an	67,200	✓	✓			✓

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	1.Korean heritage and cultural conservation 2. Environmental protection and sustainable development of South Korea 3. K-pop culture					interview for selection. - 8 students form a group and select one topic (K-pop culture/ environmental protection/ cultural conservation) as their research in Seoul. - Students are requested to do a research and present their proposal before the tour. - Students then present their work in the morning assembly. - All participants are also required to submit a reflection after the tour.								

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
3	<b>Mainland exchange programme organized by EDB</b> Objectives: To learn about geography and sustainable development of the region in the mainland	Geography	Around 27 Jun – 2 Jul 2022	4-5	20	Teachers' observation  Students' log books	<b>17,600</b>	✓	✓					
Sub-total of Item 1.2							<b>456,800</b>							
<b>Estimated Expenses for Category 1</b>							<b>1,539,542</b>							

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting life-wide learning</b>			
1	ARGEO Portable (One-year Plan)	Geography	To involve students in making landforms through the app in the activity organized by Geography Society To transform the real landform features into contour maps for further analysis in the field trips	\$5,300
2	Renewal of Cospaces EDU x150 licenses	STEM	Software to create VR contents. 360 videos can be added to Cospaces EDU to enhance	\$6,000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			interactivity. Collaborate with Chinese for a cross-subject project.	
3	3D printers	STEM	To provide faster and more dedicated printing services to the students in D&T and STEM activities.	\$30,000
4	ClassVR headsets Gen2 x11 and accessories	STEM	To provide sufficient devices to the students without sharing for learning and teaching activities such as CML, Chinese and History etc.	\$45,000
5	Maintenance ClassVR Gen1 x16 and licenses of ClassVR portal	STEM	To provide a platform for management of ClassVR headsets and VR learning materials.	\$13,000
6	Circuit boards and fabrication materials for 3D printers and the laser cutter.	STEM	To provide equipment and materials for the students to join internal and external STEM activities and competitions.	\$5,000
7	Equipment (8 tracks mobile mixer/console, headphones, mobile monitor speakers)	Leadership Training	To facilitate recording tasks (school-based and outreach) in various locations inside and outside campus.	\$ 6,500
8	Allowances for guest musicians participated in recording projects	Leadership Training	To provide traffic allowance for high calibre guest musicians.	\$ 3,000
9	Training Service (recording, mixing, editing and mastering)	Leadership Training	To provide continuous training for the production team members to ensure sustainable development.	\$ 10,000
10	mico:bit board V2 x40	STEM	For learning activities of junior form students.	\$10,000
11	Extension boards for micro:bit x20	STEM	For more advanced learning activities for junior form students.	\$8,000
12	Online platform Life+ My Career Map by HKACMGM subscription fees for F.5 & 6 students (@\$20)	Careers and Life Planning	To facilitate careers counselling for students' JUPAS application and finding future careers path.	\$4,900

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			<b>Estimated Expenses for Category 2</b>	<b>146,700 -</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>	<b>1,686,242</b>

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	753
Estimated number of student beneficiaries:	753
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Leung Kwok Yiu (LWLG coordinator)