

## Three-year School Development Plan (2021–2024)

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year	Year	Year	
		1	2	3	
<b>1. Enhancing learning and teaching</b>	<b>1) Enhancing the learning and teaching effectiveness</b>  1.1 To enhance students' motivation to learn and strive for excellence	✓	✓	✓	1.1 a. Promote a positive learning atmosphere and academic excellence in school by providing different platforms for students to explore and develop their academic potential b. Encourage subject panels to collaborate with other panels / functional groups to incorporate life-wide learning activities to widen students' horizons and foster an entrepreneurial spirit c. Set challenging but achievable tasks to instill in students a sense of achievement d. Give constructive comments to students taking them to the next higher level e. Continue to provide gifted education by encouraging more students to join the pull-out programmes to help them strive for excellence f. Enhance the learning and teaching of Chinese as a second language

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<b>1. Enhancing learning and teaching</b>	1.2 To cater for the needs of students with weaker academic ability and lower motivation	✓	✓	✓	1.2 a. Continue the good practice of incorporating learning activities to cope with the needs, abilities, learning styles and interests of students b. Provide opportunities for success to increase students' sense of achievement in learning c. Relate classroom materials to things that students are interested in or have experienced d. Provide after-school small-group tutorials for students with weaker academic ability e. Empower students to develop study skills like pre-lesson preparation, and using graphic organizers, study aids and online resources f. Provide support to students with weaker ability via various communication channels outside class time

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<b>1. Enhancing learning and teaching</b>	1.3 To further promote IT in education through e-Learning and interactive learning	✓	✓	✓	1.3 a. Further reinforce peer, and teacher-student interaction on e-platforms, e.g. TEAMS especially in case of class suspension b. Utilize Learning Management Systems to further facilitate interactive learning c. Organize workshops for creating e-Learning resources and encourage teachers to attend workshops
	1.4 To further enhance students' self-directed learning strategies	✓	✓	✓	1.4 a. Encourage self-directed learning through various learning activities such as presentation, projects and group work b. Make better use of e- Learning and Learning Management Systems to facilitate self-directed learning c. Provide more e-Learning resources to enhance self-directed learning d. Invite high-achieving past students from different streams to share their study habits with senior form students

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<b>1. Enhancing learning and teaching</b>	1.5 To further enhance teaching effectiveness	✓	✓	✓	1.5 a. Share among teachers effective teaching strategies and values through structured and unstructured means, such as staff development programmes, sharing sessions, workshops or online resources b. Encourage peer learning among teachers through different means, such as subject-based collaboration, cross-subject collaboration and class visits or lesson planning
	1.6 To promote “Reading to Learn” and “Language across the Curriculum”	✓	✓	✓	1.6 a. Further explore different ways in using the reading grant to promote students’ reading habit b. Carry out short teacher- or student-conducted news or book sharing during the morning reading sessions or in online mode during class suspension c. Organize various types of book sharing sessions and book talks during the morning assemblies and book exhibitions d. Provide different reading activities for reading to learn in different subjects e. Design teaching and learning resources for students in different subjects with the use of EMI to promote language across the curriculum through the collaboration between English Department and other departments

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<b>1. Enhancing learning and teaching</b>	<b>2) Curriculum design</b>	✓	✓	✓	
	2.1 To review and plan the curricula in a holistic manner and optimize curricula of the 4 senior secondary core subjects according to the measures proposed by the EDB				2.1 a. Make use of the lesson time released to optimize students' learning of the senior secondary core and elective subjects b. Provide more diversified curricula and learning experiences to broaden students' horizons
	2.2 To implement national security education and strengthen Basic Law and values Education	✓	✓	✓	2.2 a. Adopt a "multi-pronged and coordinated" approach to promote national security education holistically through related Key Learning Areas/subjects, values education, as well as learning activities within and beyond the classroom b. Integrate the elements of national security education into the curriculum contents of various relevant subjects whenever appropriate based on the Curriculum Frameworks of National Security Education and the teaching resources provided by the EDB c. Strengthen students' understanding of the Basic Law through various relevant topics in L&S, Chinese History, History and Citizenship and Social Development d. Strengthen the school-based monitoring mechanism by:

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<b>1. Enhancing learning and teaching</b>					<ul style="list-style-type: none"> <li>- instructing relevant academic departments and functional groups to review and archive the school-based learning and teaching materials related to Constitution and Basic Law education and national security education</li> <li>- imposing a requirement for retention of such materials for relevant key stages of learning for at least two school years</li> </ul> <p>e. Incorporate values education into the formal curriculum</p>
	2.3 To put more emphasis on generic and/or higher-order thinking skills training	✓	✓	✓	<p>2.3</p> <ul style="list-style-type: none"> <li>a. Continue the emphasis on in-depth discussion and thinking skills training in junior form curricula</li> <li>b. Reinforce the higher-order thinking skills in senior forms</li> <li>c. Further adopt inquiry-based learning to foster students' critical thinking skills</li> </ul>
	2.4 To further develop the Technology Education curriculum by strengthening STEM Education	✓	✓	✓	<p>2.4</p> <ul style="list-style-type: none"> <li>a. Further enrich STEM Education through collaboration between CML and Math / D&amp;T / C&amp;T / Science / Geography / Visual Arts / Home Economics in junior forms</li> </ul>

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<b>1. Enhancing learning and teaching</b>					<ul style="list-style-type: none"> <li>b. Fully utilize the InnoHub to further enhance collaboration between CML and other departments in using VR and laser cutter in education and strengthen CML junior form curricula to incorporate more STEM elements</li> <li>c. Encourage students to join competitions related to STEM education</li> <li>d. Organize training for teachers and students</li> </ul>
	2.5 To reinforce the learning of Chinese history and Chinese culture	✓	✓	✓	2.5 Reinforce students' foundation knowledge about Chinese history and culture and develop their positive values through formal lessons and various activities
<b>1. Enhancing learning and teaching</b>	2.6 To deepen students' understanding of school history through celebration of Diamond Jubilee of the school	✓	✓	✓	2.6 <ul style="list-style-type: none"> <li>a. Incorporate information related to school history into formal and informal curricula where appropriate</li> <li>b. Arrange visits to History Gallery during History, L&amp;S and Visual Arts lessons</li> </ul>

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<b>2. Character Formation</b>	<b>1) To further enhance students' self-motivation for learning and encourage a sense of ownership in learning</b>	✓	✓	✓	<p>1.1 Conduct the goal-setting program (compulsory for F.3-4 students).</p> <p>1.2 Organize a motivation enhancement scheme for junior form students.</p> <p>1.3 Provide more opportunities for students to demonstrate their academic achievements, learning attitude and effort, and other achievements (e.g. aesthetics, sports and services) both inside and outside the classroom, including electronic means as positive reinforcement, and encourage students to strive for excellence.</p> <p>a. Students share their achievements in different aspects in their own classes during form-teacher periods.</p> <p>b. Display students' achievements (e.g. certificates, photos and videos) in their classrooms and the school campus.</p> <p>c. Publish students' achievements in the School Press (in the form of articles or interviews.)</p> <p>1.4 Help students learn to take responsibility for their own learning.</p> <p>a. Invite teachers or guest speakers (including alumni) to share their experience in learning.</p> <p>b. Teachers provide students with more encouragement both</p>



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		✓	✓	✓	<p>inside and outside the classrooms.</p> <p>c. Promote students' autonomy in learning.</p> <p>1.5 Provide various in-depth life planning education programs for students at different levels and empower them to set their life/career goal(s).</p> <p>1.6 Help students channel their efforts made in competitions into academic studies.</p> <p>a. Students and alumni with non-academic achievements share their learning experience in the morning assembly.</p> <p>b. Athletes Academic Enhancement Scheme</p>
	<b>2) To help students and teachers boost their sense of belonging to the school</b>	✓	✓	✓	<p>2.1 To reinforce the understanding and manifestation of the school motto (perseverance, forgiveness and tolerance) through different panels and functional groups.</p> <p>2.2 To help students boost their sense of belonging to the school by</p> <p>a. Strengthening their understanding of our school history through functional groups and subject panels.</p> <p>b. Encouraging them to create and design school items (e.g. school tie pin, face mask with school logo) to enhance their sense of belonging to school.</p>

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					<ul style="list-style-type: none"> <li>c. Conducting inter-class activities to enhance students' class spirit</li> <li>d. Enhancing recognition of students' participation and achievements.</li> <li>e. Conducting alumni sharing to increase the bond of students.</li> <li>f. Further reinforcing a caring school environment.</li> <li>g. Preparing for Diamond Jubilee celebrations</li> </ul>
		✓	✓	✓	<p>2.3 To help teachers boost their sense of belonging to the school by</p> <ul style="list-style-type: none"> <li>a. Strengthening new teachers' understanding of our school history and culture through the induction program and mentoring program.</li> <li>b. Organizing staff development activities</li> <li>c. Further empowering teachers to organize activities</li> <li>d. Providing better facilities for teachers (e.g. a cozy common area)</li> </ul>
	<b>3) To foster empathy and build caring interpersonal relationships at both the peer and community levels</b>	✓	✓	✓	3.1 To conduct a series of programs / activities to help students become more caring and develop empathy.

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					<ul style="list-style-type: none"> <li>a. Require F.3-4 students to complete a certain number of community service hours.</li> <li>b. Teachers discuss related topics in Religious Studies, Life and Society and language lessons.</li> <li>c. Form teachers discuss related topics with students whenever appropriate.</li> <li>d. Organize talks / workshops for students.</li> <li>e. Provide training for student volunteers.</li> <li>f. Senior form students share voluntary work experience with junior form students during form teacher periods.</li> <li>g. Add the element of social service to functional group activities or subject-based events.</li> <li>h. Provide information on volunteering opportunities.</li> <li>i. Nurture gratitude and reciprocal altruism among students.</li> <li>j. Invite alumni to share their social service experience and gratitude towards TSK.</li> </ul>
	<b>4) To increase students' sense of national identity</b>	✓	✓	✓	4.1. Adopt a holistic approach to strengthen students' sense of national identity.

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					<p>a. Conduct moral, civic and national education (MCNE) activities e.g. newspaper cutting and quizzes on Basic Law, National Security Law and social issues of Hong Kong, China and the world.</p> <p>b. Increase students' sense of national identity through subject panels and functional groups (e.g. MCNE Committee, Chinese Language and Literature, Chinese History and History, Citizenship and Social Development)</p> <p>c. Broaden students' horizon and strengthen their understanding of our country's development through education tours or exchange programs.</p>
	<b>5) To promote mental wellness among students and teachers</b>	✓	✓	✓	<p>5.1 Adopt a whole-school approach to address students' emotional needs in the new normal.</p> <p>5.2 Help students enhance resilience and increase positive energy.</p> <p>a. Revise MCNE materials for Form Teachers to use in form-teacher periods.</p> <p>b. Teachers share their own life experience with students.</p> <p>c. Integrate the related elements and positive values into different subject curricula.</p> <p>d. Implement a comprehensive program entitled Joyful Scheme</p>

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		✓	✓	✓	<p>(「好心情計劃」) for junior form students and parents.</p> <p>5.3 Enhance the mental wellness of teachers</p> <p>a. Organize activities related to mental wellness</p> <p>b. Improve school facilities (e.g. a cozy common area)</p>

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<b>3. Resources and Network Building</b>	<p><b>1) Building up the public image of the school via the alumni network</b></p> <p>To utilize the alumni network so as to encourage more alumni to contribute to TSK</p>	✓	✓	✓	<p>1)</p> <p>a. Continue to update and make use of the existing database of alumni contacts for communication.</p> <p>b. Arrange homecoming activities for alumni including lunch gatherings, photo-taking and ball games competitions, etc. in order to share with them the vision and mission, the recent development and the needs of TSK.</p> <p>c. To liaise with alumni working in the journalism industry to arrange media exposure for interviews, students' achievements, etc.</p> <p>d. Outstanding alumni will be invited by the School Press or other school publications for interviews. The articles will also be uploaded to the Facebook Page of the TSK Alumni Association.</p> <p>e. Set up a YouTube channel to share videos of school life.</p>

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<b>3. Resources and Network Building</b>	<b>2) Tapping into resources available from alumni, parents and society</b>  2.1 To support the school development in different aspects	✓	✓	✓	2.1  a. Showcase the latest developments and facilities of the school via platforms such as a YouTube channel.  b. Encourage alumni and parents to make donations to school. Provide digital platforms for receiving donations and dispatching receipts.
	2.2 To further develop our mentoring and tutoring programs for current students	✓	✓	✓	2.2  a. Teachers nominate and encourage students to be mentors after graduation.  b. Invite graduates with good results in the HKDSE to be tutors to cater for the needs of students in different subjects.  c. Invite guests (including alumni, parents and others) to share their career or life experience with students.  d. Notify current teachers via eApp regarding activities held by the Alumni Association and encourage them to invite alumni to join the activities.

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<b>3. Resources and Network Building</b>	2.3 To strengthen the Student Mentorship Program.	✓	✓	✓	<ul style="list-style-type: none"> <li>Conduct the Student Mentorship Program for F.4-5 students; a minimum of 3 mentor-mentee meetings are held.</li> </ul>
	2.4 To explore the possibility of different partnership programmes with the business sector and NGOs	✓	✓	✓	<ul style="list-style-type: none"> <li>Approach companies and NGOs to discuss possible partnership programmes</li> </ul>
	<b>3) Planning and executing the school's 60<sup>th</sup> anniversary celebrations</b>  3.1 To encourage participation in celebrating the school's 60 <sup>th</sup> anniversary	✓	✓		3.1 a. Continue to encourage alumni and parents to participate in the school's 60 <sup>th</sup> Anniversary celebrations at the meetings of the Alumni Association and PTA.  b. Promote the school's 60 <sup>th</sup> anniversary celebration activities through various social media platforms and in every forthcoming activity.



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<b>3. Resources and Network Building</b>	3.2 To get alumni and parents involved in the promotion of the anniversary	✓	✓		3.2 a. Invite teachers and parents to promote the school's 60 <sup>th</sup> anniversary through their relationship with alumni. b. Enlist the help of ex-colleagues to contact the senior alumni. c. Organise design competitions (e.g. instant messenger stickers) and ball games for students and alumni. d. Design infographic for the 60 <sup>th</sup> anniversary activities.