

School-based After-school Learning and Support Programmes 2023/24 s.y.
School-based Grant - Programme Report

Name of School: SKH Tang Shiu Kin Secondary School

Staff-in-charge: Ms. Emily Chow, Mr. Yeung Ho Ching **Contact Telephone No.:** 25742326

A. The number of students (count by heads) benefitted under the Grant is 25 (including A. 4 CSSA recipients, B. 16 SFAS full-grant recipients and C. 5 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning skill training (musical instrument)	4	16	5	90%	9/2023 – 7/2024	90,160	<ul style="list-style-type: none"> ● Students' instrumental class attendance record ● Instrumental tutors' feedback ● Music teacher's feedback about internal music examinations 	Schroeder's Music Union	<ul style="list-style-type: none"> ● Some students performed quite nice and participated in the school's music festival or the public music examination in the coming year. ● Some students were chosen to join the school orchestra. This can further help them develop a healthy personality.
Total no. of activities: <u>1</u>									
@No. of man-times	4	16	5		Total Expenses:	90,160			
**Total no. of man-times	25								

Note:

* Types of activities are categorized as follows: tutorial service, learningskill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventureactivities, leadershiptraining, and communication skills trainingcourses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).