## School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Plan

Name of School:	SKH Tang Shiu Kin Secondary School		
Staff-in-charge:	Ms. Emily Chow, Mr. Yeung Ho Ching	Contact Tel. No.:	2574 2326
The estimated number of	students (count by heads) benefitted under this Programme is 23	<u> </u>	
(including A 5 CS	SSA recipients; B. <u>15</u> SFAS full-grant recipients and C.	under school's discretion	onary quota).

II) Information on Activities to be subsidised/complemented by the Grant:

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	partici	imated in pating estudents	eligible	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Learning skill training (musical instrument)	<ul> <li>To develop a healthy personality and have a balanced development</li> <li>To enhance self-confidence and cultivate self-worth</li> <li>To develop skills in mastering a musical instrument</li> </ul>	<ul> <li>Students show interest in the instrumental class</li> <li>Students give performance in front of their class with</li> </ul>	instrumental class attendance record Instrumental tutors' feedback Music teacher's feedback about internal music	Sep 22 to July 23	5	15	3	\$3696 x 23 = \$85,008	Schroeder's Music Union
Total no. of activities:  1				<ul><li>No. of man-times</li><li>**Total no. of man-times</li></ul>	5	15 23	3		

## Note:

I)

- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.