

# *School Report*

2021 – 2022

## **School Council**

There are a total of fifteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

## **Staff**

Total no. of teaching staff: 52 (Establishment)

9 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2

Teacher assistants : 3

Administrative staff : 6

Janitorial staff : 15

IT staff : 2

## **Teachers' Qualifications and Experience in 2021–22 (Establishment)**

100% of our teachers are professionally trained.

<b>Highest Academic Qualifications Attained by Teachers</b>	<b>No. of Teachers (%)</b>
Teachers with a master's degree or above qualifications	31 (59.6%)
Teachers with degree qualifications	20 (38.5%)
Teachers with tertiary non-degree qualifications	1 (1.9%)

<b>Teaching Experience</b>	<b>No. of Teachers</b>
Teachers with 3 to 5 years of experience	3
Teachers with 6 to 10 years of experience	7
Teachers with over 10 years of experience	42

<b>Teachers Meeting LPR</b>	<b>No. of Teachers</b>
English teachers meeting LPR	10
Putonghua teachers meeting LPR	4

## Academic Achievement

### **HKDSE RESULTS SUMMARY 2022**

Subjects	No. of Candidates	5** – 4 (in percentage)	
		HK	TSK
Chinese Language	111	31.0	45.9
English Language	116	26.3	51.7
Liberal Studies	116	35.6	44.8
Mathematics	116	39.0	72.4
Mathematics Module 1	16	53.7	81.3
Mathematics Module 2	20	57.7	90.0
Business, Accounting & Financial Studies	15	43.8	33.3
Biology	37	44.8	62.2
Chemistry	53	52.2	64.2
Chinese History	22	37.5	68.2
Chinese Literature	5	36.0	40.0
Economics	49	45.3	57.1
Geography	11	37.3	90.9
History	14	46.1	71.4
Physics	37	49.3	70.3
Information and Communication Technology	1	28.7	100.0
Visual Arts	2	22.9	0.0

### **Destination of Exit Students (Including Early Exits) in 2021-22**

F.6 Graduates	No. of Students
Local university programmes	111
F.6 course	1
Overseas studies	4
Other training courses	0
Full-time employment	0
<b>Total No. of Students</b>	<b>116</b>

## **Learning and Teaching**

### **The Curriculum (2021–22)**

#### ***Forms 1 – 3***

Chinese Language	Physics (F.3)
English Language	Chemistry (F.3)
Mathematics	Biology (F.3)
Integrated Science (F.1 & 2)	Life and Society
Chinese History	Computer Literacy
Geography	Music
History	Physical Education
Home Economics (F.1 & 2)	Putonghua (F.1 & 2)
Design & Technology (F.1 & 2)	Religious Studies
Creativity & Technology (F.3)	Visual Arts
Personal Finance Education (F.3)	

#### ***Forms 4 – 6***

##### **Core Subjects :**

Chinese Language	Music
English Language	Physical Education
Mathematics (M1 & M2)	Religious Studies
Citizenship and Social Development (F.4)	
Liberal Studies (F.5 & F.6)	

##### **Electives :**

Biology	Economics
Chemistry	Geography
Chinese History	History
Chinese Literature	Physics
Business, Accounting and Financial Studies (BAFS)	

### **Internal Assessment**

During the course of the year, students in Forms 1 to 5 participated in two full examinations. All common tests were cancelled because of the coronavirus pandemic and class suspension. Continuous assessment was adopted in all forms. Form 6 students had a mock public examination.

**Class Structure:** 24 classes

Forms 1 – 6: 4 classes in each level

## **Programmes to Enhance the Teaching and Learning of English**

### 1. Life-wide Learning Programme

The English Department continued to collaborate with the BAFS, Economics Departments and Careers Committee to nominate 4 students in F.4 to participate in a 7-week online entrepreneurship course from March to May 2022 offered by EtonX, a wholly owned trading subsidiary of Eton College. The programme allows students to learn about entrepreneurship through learning from successful entrepreneurs and case studies, thereby acquiring the necessary techniques to refine any business ideas they have. They are also equipped with confidence to pitch those ideas. Through taking part in this virtual classroom programme, students can not only develop an entrepreneurial mindset, but also polish their English through interacting with students from different parts of the world.

In addition, a series of life-wide learning programmes including field study, workshops and virtual tours were organized by various departments, namely Chinese, Liberal Studies, Geography, Chinese History, History, Computer Literacy, Music and Physical Education Departments and Environmental Education Team to broaden students' horizons and enrich their learning experiences throughout the school year.

### 2. English Activities in the School and External Competitions

The school's English learning atmosphere was enriched by different activities throughout the academic year. Though the annual English Carnival, the inter-class F.1-3 Spelling Bee and F.1&2 Tongue-twister Competitions were cancelled due to the epidemic, we still successfully held a number of other activities, including the Inter-class School Hunt and Summer Bridging Programme.

Students were also encouraged to take part in external competitions actively to boost their confidence and further stretch their potential.

- (a) This year, nine students participated in the 73<sup>rd</sup> Hong Kong Schools Speech Festival, with one in first place, one in second place and one in third place in Solo Verse. All were awarded the Certificate of Merit.
- (b) Five students (2D Ng Dick Hei, 3C Woo Chung Shun, 3D Cheung Ka Chun, 3D Huang Yu Lun and 3D To Pak Leong, Carlson) participated in the 2nd One Health COVID-19 Winter Writing Competition organized by the City University of Hong Kong.
- (c) One student (4A Ng Wing Tung) took part in the 22<sup>nd</sup> Lions International Youth Exchange Scholarship Essay Competition.

- (d) Mr. Shipley helped train six F.3 students (3A Lam Hung Hei, 3C Fu Ki Chun, 3C Woo Chung Shun, 3D Cheung Ka Chun, 3D To Pak Leong and 3D Wong Yat Long), three of whom were selected to represent our school in the UNESCO SDGS Debating Competition. Due to the pandemic, the competition was in the form of a pre-recorded video mode.

### **Virtual Student Exchange Programme**

A Virtual Tour to Tokyo, which was jointly organized by the ECA Committee, Liberal Studies and History Departments, was held on 25 May 2022. 50 Form 2-5 students joined the event. There were activities including a real-time guided tour of Tokyo, kendama and indigo dyeing workshops. Both the virtual tour and the workshops offered students a new experience. Under the New Normal, it was expected that virtual tours would become more popular in the coming years.

### **Promoting a Reading Culture**

1. Reading Sharing (閱讀滿 FUN) was conducted on 27 September 2021, our first Other Learning Experience Day in the first term.
2. A book talk was conducted on 10 November 2021. The speaker was Mr Tai Tak Ching, our former principal. The topic for sharing was 'Read for Good, Read for All'.
3. A book exhibition was held in November 2021.
4. The whole-school year-round class reading of the book '灌溉心靈的半杯水' was introduced with the help of the Form teachers.
5. Online reading programs and extensive reading schemes were conducted in both Chinese and English.
6. Promotion of e-books and online resources was emphasized during the prolonged class suspension period.
7. There were General Reading Awards and a PTA Reading Award to encourage students to read extensively.

### **Catering for the Diverse Needs of Students**

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English and Chinese, aimed at giving more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in each form. More challenging work was given to the enrichment classes to stretch students' potential and enhance their abilities while more work was done to consolidate and improve the learning of the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students, for example, joining the STEM competitions, Mathematics and Physics Olympiads.

The English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were aimed at helping students to make a smooth transition to secondary school life and developing leadership skills respectively.

We were also aware of the different needs of students other than their academic needs. The Guidance Team, with the assistance of the school social workers, educational psychologist and speech therapist, gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

### **Student Support**

We have specially designed plans for the pastoral care service, careers guidance, moral, civic and national education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral, Civic and National Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. A wide range of mental health activities were specifically organized for individual forms throughout the year to meet the special needs caused by the pandemic and to promote mental wellness.

The Counselling Team strives to help students develop positive values and attitudes. We organized different activities and workshops to strengthen students' personal qualities. A tutoring program was organized to help junior form students. In addition, we provided individual counselling for students to help them overcome difficulties that hindered their academic, social and emotional development. The counselling services were supported by professional help. Ms. Carmen Yip and Ms. Candice Shum, our school social workers from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize various programmes and activities for our students. They helped deal with many counselling cases. Besides, Mr. Chapman Chow, our Educational Psychologist of the Anglican (Hong Kong) Secondary Schools Council

Limited – Educational Psychology Service, visited the school about twice a month to give support to our students who had learning difficulties. Moreover, Ms. Judy Chan, our speech therapist, also visited TSK once a week to help students with speech problems.

The Sex Education Working Group guided students to cultivate a responsible attitude towards sex. The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team continued to nurture our students' essential values and attitudes, such as "Respect & Inclusiveness", "Responsibility" and "Love", and to promote "the Basic Law" to deepen students' understanding of "One Country, Two Systems". Students participated actively in various civic education activities, such as the Basic Law Student Ambassadors Training Scheme, Inter-class Constitution, Basic Law and News Story Quiz Competition, as well as Warzone 90 and joining various visits. They also provided voluntary services for the disadvantaged. These activities enhanced students' civic awareness and helped them develop a sense of belonging to the community, China and the world.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with an emphasis on expectations and opportunities in the future. Students also took part in a range of work experiences and careers & life planning programmes organised by the school, tertiary institutions, NGOs, commercial businesses and EDB.

### **Students with Special Educational Needs**

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, for example, submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

## **Religious Activities**

Our school provides a balanced education for students under the guidance and love of God. In the past academic years, we had two morning assemblies per cycle, and morning prayer sessions four times a cycle with religious sharing conducted mainly by the Principal and sometimes by Christian teachers and students. However, most of the morning assemblies and special services (Easter service, and F.6 graduation service) were cancelled last year because of the coronavirus pandemic and class suspension. They will be resumed in the next school year.

The school Christian Fellowship organized online meetings for students and provided love and care for them. We thank SKH St. James' Church for supporting evangelical activities in our school, for example, the online fellowship gathering and the St. James' Church Education Fund for students who contributed a lot in supporting religious activities in school.

This year, the Gospel Days were held from 2 to 3 November 2021. Various religious activities were organized. These included the inter-class Bible quiz, hymn guessing, book exhibition at the Student Activity Centre and Gospel Morning conducted by our Principal Mr. Yuen King Hang, Alan in a morning assembly. He conducted a sharing on the theme "Always say a prayer" and shared how God's salvation and love changed his life. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

## **Environmental Education**

In the academic year 2021-22, despite the influence of the COVID-19 pandemic, our students took part in various external environmental programmes. The Student Environmental Protection Ambassadors (SEPAs) received training through joining the online seminars, community promotion and education activities. Most of them were nominated to be the Green Prefects to monitor the green habits of students in Form 1 to Form 5 classes under the 'Green Prefect Programme 2021/22' which was jointly organized by the Environmental Campaign Committee, the Environmental Protection Department and the Education Bureau.

Under the Jockey Club Water Initiative on Sustainability and Engagement (JC-WISE) "Blue-Green School Partnership Programme" organized by the Faculty of Social Sciences, the University of Hong Kong, some senior form SEPAs were arranged

to join the ‘Water Wise Student Ambassador Scheme’ in which they gained more insights about the water sustainability issues through different self-learning activities. Among them, one obtained Gold, one Silver, and seven Bronze Awards. Our school captured the Bronze Award based on the overall results.

Apart from these, some students developed their projects for tackling local environmental problems by joining two different external competitions. One team of F.3 students built a map-centric application to enhance a green lifestyle in the ‘2022 Open Geographic Information System (GIS) Competition’ hosted by the Geospatial Lab. They received the First Runner-up in the junior secondary category. Another team of F.4 students took part in the ‘Clean Air Challenge’ organized by the Hong Kong University of Science and Technology and Clean Air Network. They developed their research project and won the Best Knowledge Award in the Social & Art Category.

To increase students’ environmental knowledge and awareness, different kinds of activities were organized for our students. For example, we arranged students to participate in the ‘World Wildlife Fund (WWF) School Education Programme - Urban Planner @ Deep Bay’ at Mai Po and ‘Hoi Ha Wan Marine Education Programme – Oceanographer’. The Inter-class Wildlife Species Hunt Competition, in partnership with WWF and as part of the Hong Kong Inter-School City Nature Challenge, was also organised for junior form students to log the species in and around the school campus using the iNaturalist app to collect more data on Hong Kong’s urban biodiversity.

### **Parent-Teacher Association (PTA)**

The PTA acts as a bridge between parents and the school so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty-seven years, the PTA has grown to be a well-developed, integral part of the school with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs.

The committee members and parent volunteers led by the Chairperson were actively involved in the F.1 Registration Day. They rendered their services to solve F.1 parents’ problems at the start of the term. Besides, talks on parenting were organized with active participation from parents.

### **Student Association (SA)**

The SA had an active year. There were meaningful activities such as Joint-school Christmas Ball, Fashion Show, online meetings with the Principal, ‘Make a Wish’ Activity and Escape Room Activity. They worked for the welfare of their schoolmates such as selling electronic calculators and stationery at bargain prices, providing microwave ovens and a refrigerator service. Their contribution and involvement in Activity Days after the school examinations boosted students’ sense of belonging to the school. The SA Committee members and the school prefects were thanked for their contribution in different school functions on top of meeting their routine duties. Their role as a bridge between their schoolmates and the school was very effective, and this ensured success in the implementation of their proposals and helped to improve school policies.

### **Extra-curricular Activities (ECA)**

The school provided a diverse range of balanced activities for students. In total, there were 28 clubs and 4 houses. The ECA Committee continued to improve the organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through setting priorities. Students were able to have a balanced development in academic studies and extra-curricular activities.

Student leaders were invited to join the leadership training programme named ‘TSK Leap Programme’. A kick-off ceremony cum ‘PIE’ workshop and an adventure-based activity were held in September 2021 and November 2021 respectively. Participants engaged in different kinds of group work and self-challenge tasks. The objectives of the programme were to enable students to develop leadership and foster their sense of belonging to the school.

### **Service Learning**

It has long been a tradition for our students to perform social service. The Service Learning Programme was organised for F.4 students, who were required to complete a certain number of service learning activities by the end of the school year. This year, in face of the uncertainties brought on by the COVID-19 pandemic, some activities were cancelled while others changed their forms. Zoom visits, a video that featured lion dance and preparation of gifts were some creative ways students explored to express love and care to the needy under the pandemic. Amid the uncertainties, over 85% of the F.4 students participated in at least one service learning activity in the academic year. The results were found to be encouraging. Moreover, 20 students showed outstanding performance in the programme and were awarded the Gold, Silver and

Bronze Awards based on the number of service hours completed. The programme did not only enhance students' commitment to serving the community, but also nurtured leadership qualities and instilled empathy and kindness.

### **Impact of COVID-19 on Students' Achievements in External Competitions**

Owing to the COVID-19 pandemic and school suspension, many external competitions were cancelled in 2021-22. They include academic, sports and other competitions. Nevertheless, with the guidance and support of our dedicated teachers, the students still managed to achieve good results in the competitions they had joined.

### **Academic and Other Competitions**

Due to the COVID-19 pandemic and school suspension, many inter-school science and STEM competitions were cancelled. Our school participated in the 2022 Junior Science Olympiad (Hong Kong Screening) in September 2021. Two students got third-class honours. In the 2021 Hong Kong Physics Olympiad, one student got first-class honour. A third-class honours and honourable mention were awarded to two other students. Our school also obtained Honourable Mention for schools, which is based on the total scores of the top 5 students from each participating school. Only 10 schools are awarded with this honour each year. In the Great Bay Area STEM/AI Challenge (HK) competition, our school scored the highest mark and won the Champion. A F.1 student participated in the CodeCombat Competition in 2022 and achieved the Outstanding Coder Award in the competition. There were also students obtaining very promising results in the Mathematics competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union, the Mathematics Education Section of the Education Bureau and the Department of Mathematics and Information Technology of the Education University of Hong Kong.

	Number of Awards Received			
	1 <sup>st</sup> Class Honours	2 <sup>nd</sup> Class Honours	3 <sup>rd</sup> Class Honours	Honourable Mention School Award
Mathematics Competitions	3	7	12	-
Physics Olympiad 2021	1	-	1	1
International Junior Science Olympiad (Hong Kong Screening)	-	-	2	-

In addition, there were individual outstanding student awards and students' participation in various public speaking, book report competitions and writing contests organized by external organizations such as the Hong Kong Schools Music and Speech Association, the Hong Kong Institute for Promotion of Chinese Culture and the Hong Kong Educational Publishing Company. Their brilliant achievements served as strong encouragement to help students strive for further excellence.

## **Sports**

There were 13 sports team activities. The school hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. Due to prolonged class suspension caused by the pandemic COVID-19, most of the HKSSF competitions were cancelled except Badminton, Table Tennis, Swimming, Athletics, Tenpin Bowling, 3 vs 3 Basketball Marathon and Squash Team Competitions. There were many outstanding sports results as shown on the list of prizes awarded. This demonstrates the effort the school has put into our sports training.

To celebrate our school's sixtieth anniversary, TSK organized the "Diamond Jubilee Invitation Sports Competition", featuring five types of ball games, namely Badminton, Basketball, Football, Table Tennis and Volleyball. The competition was scheduled for 26 & 27 July 2022. The TSK Sports Federation was the organization responsible for this important and meaningful event. There were 22 sports leaders, 50 sports ambassadors and 100 junior team members supporting the event. We had invited mixed sports teams from 6 SKH schools on Hong Kong Island to participate in the tournament. The two-day sports competition, together with the opening ceremony, prize-giving ceremony and closing ceremony, was held at TSK. Game booths, exhibitions and boards were used for games and to provide information for all participants as a way of celebrating our school's Diamond Jubilee.

The coordination of Diamond Jubilee Invitation Sports Competition was very successful and received a lot of positive feedback from the students, coaches and teachers of other schools.

## **Hong Kong Schools Speech and Music Festivals**

A total of 38 students joined the Hong Kong Schools Speech Festival with 29 students in the Chinese Group and 9 students in the English Group. They achieved satisfying results. In addition to the following students who were placed, a number of participants obtained certificates of merit.

	Number of Prizes Received			
	Champion	1 <sup>st</sup> Runner-up	2 <sup>nd</sup> Runner-up	Merit
Speech Festival - Chinese Group	2	1	1	22
- English Group	1	1	1	6

26 students took part in the Hong Kong Schools Music Festival. Two students obtained the bronze award and 13 students obtained the silver award. One student participated in the Hong Kong Music Talent Award 2022 and was awarded 3rd in marimba solo competition.

	Number of Prizes Received		
	2 <sup>nd</sup> Runner-up	Silver Award	Bronze Award
Hong Kong Schools Music Festival	-	13	2
Hong Kong Music Talent Award 2022	1	-	-

## **The House System**

Students are assigned to one of the four houses, named after the four Archbishops of Canterbury: Anselm, Bancroft, Cranmer and Grindal.

## **Inter-house Competition Results**

Volleyball	Anselm
Rocket Car	Anselm
Mathematics Board Game	Anselm
Quiz	Cranmer
Overall Champion	Anselm

## **Other ECA and Clubs**

There are five service groups in our school, including two uniformed groups, i.e. the Scouts and the St. John Ambulance Combined Cadet Division. The other three are the Community Youth Club, the Volunteers of TSK (VOT) and the Flag Squad. They rendered services to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse students' interest in their subjects. They included the Chinese Society, the History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the Mathematics Society, the Putonghua Society and the Science Society.

## **Major Events of the School Year**

As a consequence of the COVID-19 pandemic, several major school events were cancelled, including the Athletics Meet, Swimming Gala, F.1 Information Day, Christmas Service, Parents' Day, Walkathon and Easter Service. On the other hand, we did our very best to resume as many programmes as possible, including three Other Learning Experience (OLE) Days organized for students to participate in various learning activities. Online and face-to-face learning activities were arranged by different committees/teams such as the Extra-curricular Activities Committee, House Committees, Counselling Team, Careers Committee, Moral, Civic and National Education Committee, Environmental Education Committee, Service Learning Team and Drama Club. The activities aimed at fostering the holistic development of TSK students.

Sept 17 & 27	Other Learning Experience Days
Oct 27	School Picnic
Oct 29	Staff Development Day
Nov 2 & 3	Gospel Days
May 6, 2022	Staff Development Day
June 10	Other Learning Experience Day

- July 15                      Speech Day  
                                    Addressed by Professor Tse Hung Fat  
                                    Chair Professor of Cardiovascular Medicine  
                                    William MW Mong Professor in Cardiology  
                                    Chief of Cardiology Division  
                                    LKS Faculty of Medicine  
                                    The University of Hong Kong
- July 26 & 27                Diamond Jubilee Invitation Sports Competition
- Aug 3                         End-of-term Service cum Diamond Jubilee Kick-off Ceremony