School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Plan

Name of School: Staff-in-charge:		SKH Tang Shiu Kin Secondary School									
		Mrs. Monica Wong				Cor	ntact Tel. No.:	2574 2326			
I)	The estimated number (including A4(,			_		under school's di	scretionary quota).			
(I)	Information on Activitie	es to be subsidised/cor	nplemer	nted by the Grant:							

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	# Estimated no. of participating eligible students A B C			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Learning skill training (musical instrument)	 To develop a healthy personality and have a balanced development To enhance self-confidence and cultivate self-worth To develop skills in mastering a musical instrument 	in front of their class with	instrumental class attendance record Instrumental tutors' feedback Music teacher's feedback about internal music	Sep 19 to July 20	4	12		\$3900 x 17 = \$66,300	
Total no. of activities: 1				No. of man-times**Total no. of man-times	4	12 17	1		

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)