

**School-based After-school Learning and Support Programmes 2020/21 s.y.  
School-based Grant - Programme Plan**

Name of School: SKH Tang Shiu Kin Secondary School

Staff-in-charge: Ms. Emily Chow Contact Tel. No.: 2574 2326

D) The estimated number of students (count by heads) benefitted under this Programme is 22  
(including A. 3 CSSA recipients; B. 14 SFAS full-grant recipients and C. 5 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant:

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	# Estimated no. of participating eligible students			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Learning skill training (musical instrument)	<ul style="list-style-type: none"> <li>● To develop a healthy personality and have a balanced development</li> <li>● To enhance self-confidence and cultivate self-worth</li> <li>● To develop skills in mastering a musical instrument</li> </ul>	<ul style="list-style-type: none"> <li>● attendance rate 60% or above</li> <li>● Students show interest in the instrumental class</li> <li>● Students give performance in front of their class with confidence</li> </ul>	<ul style="list-style-type: none"> <li>● Students' instrumental class attendance record</li> <li>● Instrumental tutors' feedback</li> <li>● Music teacher's feedback about internal music examinations</li> </ul>	Sep20 to July 21	3	14	5	\$3120 x 22 = \$68,640	
Total no. of activities: <u>1</u>				@ No. of man-times	3	14	5		
				**Total no. of man-times	22				

Note:

- \* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)