School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School: Staff-in-charge:		SKH Tang Shi	u Kın Secondar						
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I)	The estimated number of	students (count by	heads) benefitted	l under this Programme is _	27				
	(including A. 3 CS	SA recipients; B	8. <u>19</u> SFAS	full-grant recipients and	C. <u>5</u> un	der school's discreti	ionary quota).		
II)	Information on Activities to be subsidised/complemented by the Grant:								

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	partici	imated pating estudents	ligible	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Learning skill training (musical instrument)	 To develop a healthy personality and have a balanced development To enhance self-confidence and cultivate self-worth To develop skills in mastering a musical instrument 	class Students give performance in front of their class with	instrumental class attendance record Instrumental tutors' feedback Music teacher's feedback about internal music	Sep 21 to July 22	3	19	5	\$2930 x 27 = \$79.110	
Total no. of activities:				One of man-times **Total no. of man-times	3	19 27	5		

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)