

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report

Name of School: SKH Tang Shiu Kin Secondary School

Staff-in-charge: Ms. Emily Chow, Mr. Yeung Ho Ching Contact Telephone No.: 25742326

A. The number of students (count by heads) benefitted under the Grant is 22 (including A. 3 CSSA recipients, B. 14 SFAS full-grant recipients and C. 5 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

| * Name / Type of activity | #Actual no. of participating eligible students | | | Average attendance rate | Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|--|--|----|---|-------------------------|---------------------------|------------------------|---|---|---|
| | A | B | C | | | | | | |
| Learning skill training (musical instrument) | 3 | 14 | 5 | 90% | 9/2020 – 7/2021 | 53,240 | <ul style="list-style-type: none"> ● Students' instrumental class attendance record ● Instrumental tutors' feedback ● Music teacher's feedback about internal music examinations | Schroeder's Music Union | <ul style="list-style-type: none"> ● Some courses were cut short due to the pandemic. Some sessions had to be conducted in online mode. The learning of the students was greatly affected. |
| Total no. of activities: <u>1</u> | | | | | | | | | |
| @No. of man-times | 3 | 14 | 5 | | | | | | |
| **Total no. of man-times | 22 | | | | | Total Expenses: 53,240 | | | |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Please put a “✓” against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|--|-------------|----------|--------|-----------|-----------|----------------|
| | Significant | Moderate | Slight | | | |
| Learning Effectiveness | | | | | | |
| a) Students’ motivation for learning | | ✓ | | | | |
| b) Students’ study skills | | | | | | ✓ |
| c) Students’ academic achievement | | | | | | ✓ |
| d) Students’ learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students’ learning effectiveness | | ✓ | | | | |
| Personal and Social Development | | | | | | |
| f) Students’ self-esteem | | ✓ | | | | |
| g) Students’ self-management skills | | ✓ | | | | |
| h) Students’ social skills | | | ✓ | | | |
| i) Students’ interpersonal skills | | | ✓ | | | |
| j) Students’ cooperativeness with others | | | ✓ | | | |
| k) Students’ attitudes toward schooling | | ✓ | | | | |
| l) Students’ outlook on life | | ✓ | | | | |
| m) Your overall view on students’ personal and social development | | ✓ | | | | |
| Community Involvement | | | | | | |
| n) Students’ participation in extracurricular and voluntary activities | ✓ | | | | | |
| o) Students’ sense of belonging | | ✓ | | | | |
| p) Students’ understanding on the community | | | | | | ✓ |
| q) Your overall view on students’ community involvements | | | | | | ✓ |

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant)
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
